



Anesthesiology Review Committee

Aditee Ambardekar, MD, MSEd, Chair
Cheryl Gross, MA, CAE, Executive Director

—2023—
ACGME
—ANNUAL—
EDUCATIONAL
CONFERENCE

FEBRUARY 23-25, 2023
NASHVILLE
TENNESSEE

Conflict of Interest Disclosure

Speaker(s):

Aditee Ambardekar, MD, MEd

Cheryl Gross, MA, CAE

Disclosure to the Learner:

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.





Discussion Topics

- Introduction to Review Committee
- Program Statistics
- Review Committee Activities
- Program Requirements
- NAS Accreditation Reviews and Tips
- Other ACGME Initiatives



The Review Committee

Aditee Ambardekar, MD (*Chair*)

Thomas McLoughlin, Jr., MD

Manuel Vallejo, Jr., MD (*Vice Chair*)

Jill Mhyre, MD

David Rodgers, EdD (*Public Member*)

Vivek Moitra, MD

Tara Dhawan, MD (*Resident Member*)

David Ninan, DO, FAOCA, CPE

Adam Levine, MD

Mark Stafford-Smith, MD

Alex Macario, MD, MBA

Chaunessie Baggett (*Ex-Officio, AOA*)

Anne Marie McKenzie-Brown, MD

Michele Pore, MBA, CAE (*Ex-Officio, ABA*)

New Member – 2023-2029

Timothy Long, MD

- Mayo Clinic Rochester, MN
- Vice Chair for Education, Department of Anesthesiology and Perioperative Medicine



New Member – 2023-2029

Susan Martinelli, MD

- Duke University
- Residency Program Director and Professor of Anesthesiology



The Stats



Trends in Core Anesthesiology Programs



Academic Year	# Approved Resident Positions	# Core Programs
2021-2022	7,859	166
2020-2021	7,640	161
2019-2020	7,531	160
2018-2019	7,299	153
2017-2018	7,171	153
5-Year Trend	↑ 9.6%	↑ 8.5%



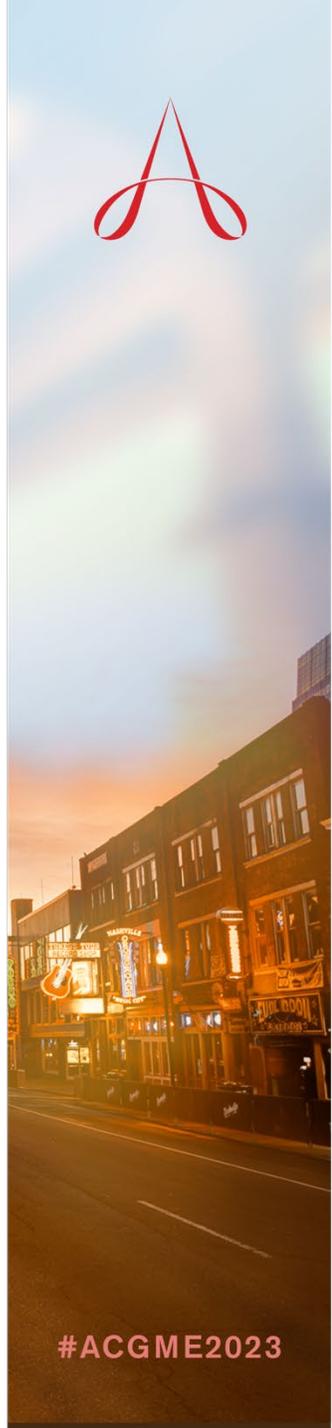
Core Anesthesiology Program Size – 2021-2022



Number of Filled Positions	# of Programs
0 Residents	5
1-24 Residents	49
25-49 Residents	50
50-74 Residents	38
74-99 Residents	17
100+ Residents	8

	# of Filled Positions
Range	0-113
Mode	20
Median	39
Mean	43

90.5% Fill



Subspecialty Programs 2021-2022



Subspecialty	Number of Programs	Filled	Active Fellows
Adult Cardiothoracic	73	97.6%	249
Critical Care Medicine	64	82.9%	191
Obstetric Anesthesiology	41	85.3%	58
Pain Medicine	111	99.3%	438
Pediatric Anesthesiology	60	77.2%	221
Regional Anesthesiology and Acute Pain Medicine	38	89.7%	87





Pediatric Cardiac Anesthesiology

Beginning accreditation – July 1, 2022

Currently accredited

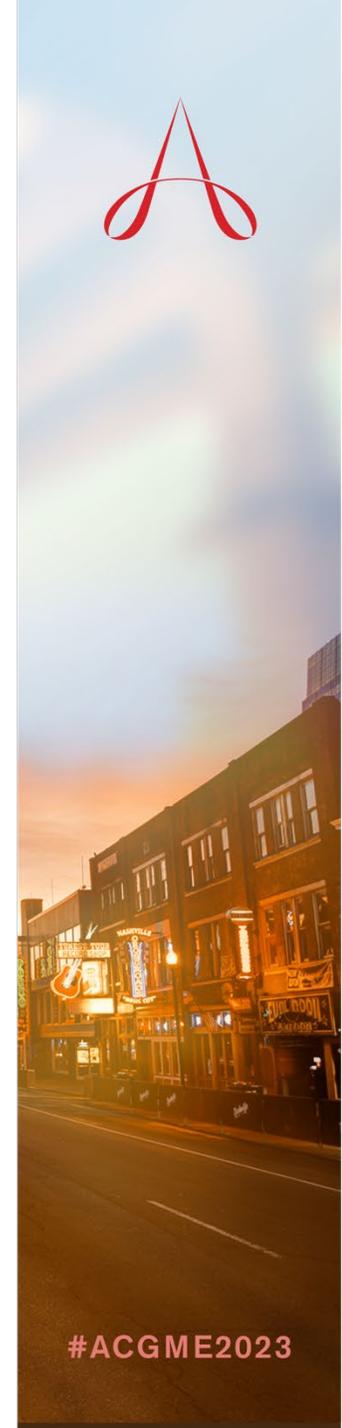
- *11 programs*
- *21 approved positions*

Accreditation Status

All Programs – 2021-2022

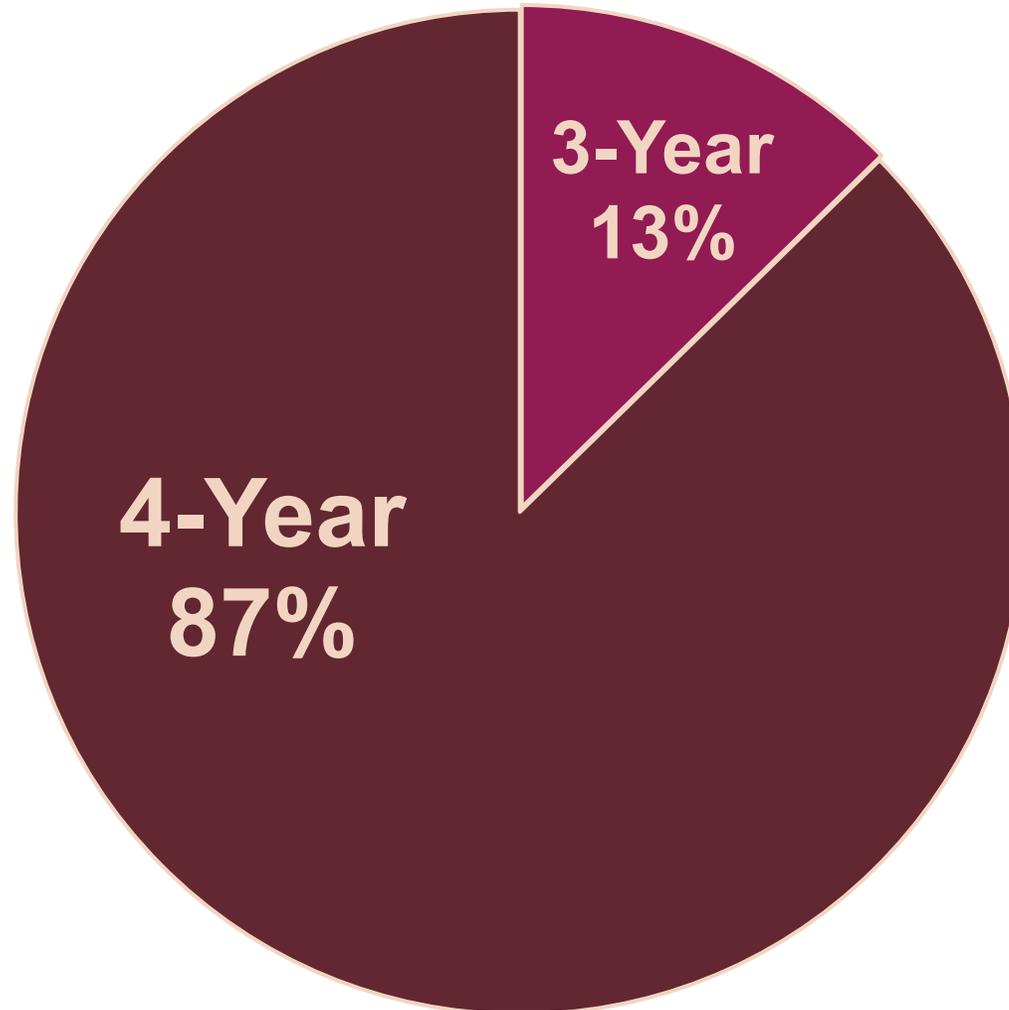


Status	Number of Programs	Percent
Initial Accreditation	47	8.4%
Continued Accreditation	506	90.2%
Continued Accreditation with Warning	5	0.9%
Probation	0	--
Withdrawn	1	0.2%





Fundamental Clinical Skills Year



Program Requirements

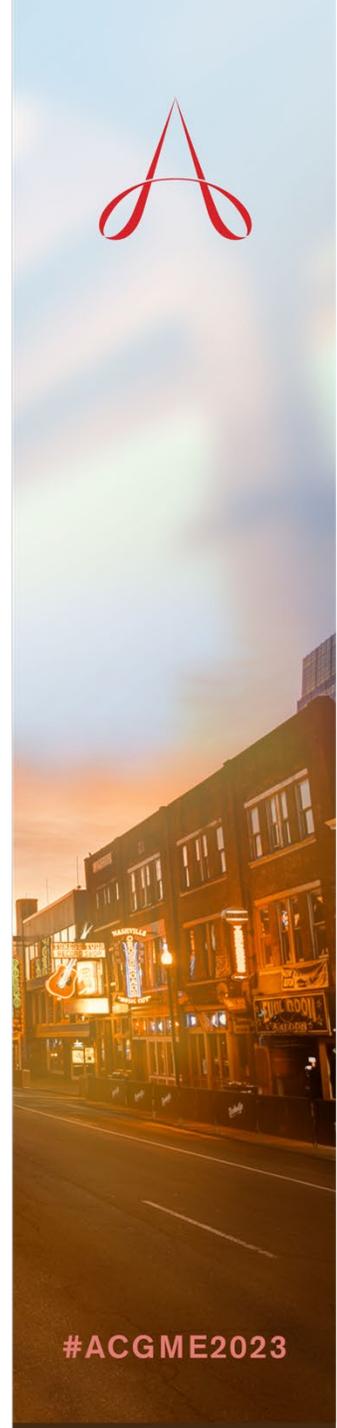
UPDATED



Protected Time: Core Program Director



Number of Approved Resident Positions	Minimum Support Required (FTE) for the Program Director	Minimum Additional Support Required (FTE) for Program Leadership	Total Minimum Program Leadership Support
1-20	0.2	0.2	0.4
21-30	0.4	0.2	0.6
31-40	0.4	0.3	0.7
41-50	0.4	0.4	0.8
51-60	0.4	0.5	0.9
61-70	0.4	0.6	1.0
71-80	0.4	0.7	1.1
Over 80	0.4	0.8	1.2

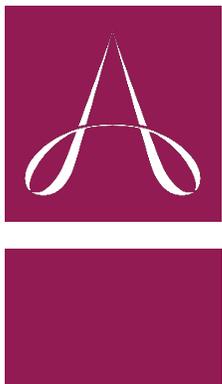


Protected Time: Core Coordinator

Number of Approved Resident Positions	Minimum Support Required (FTE)
9-10	0.7
11-15	0.8
16-20	0.9
21-25	1.0
26-30	1.1
31-35	1.2
36-40	1.3
41-45	1.4
46-50	1.5
51-55	1.6
56-60	1.7

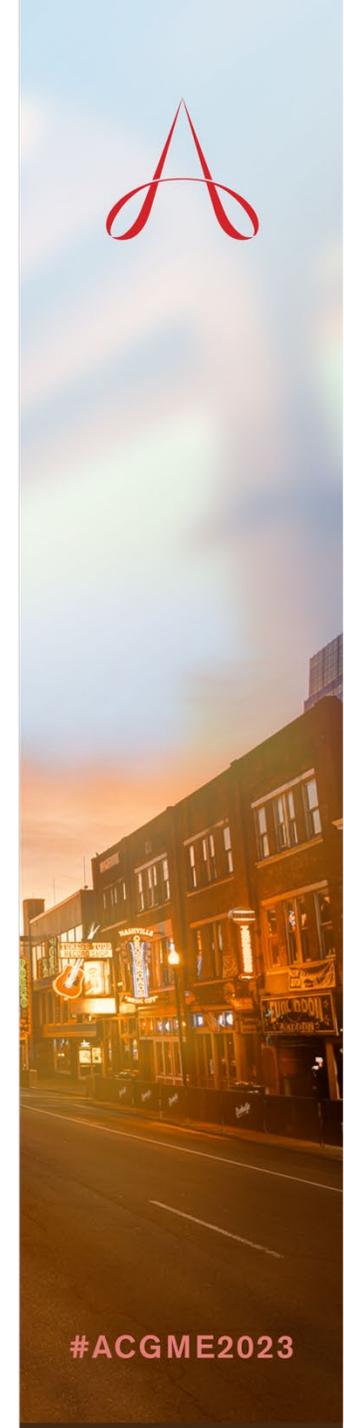
Number of Approved Resident Positions	Minimum Support Required (FTE)
61-65	1.8
66-70	1.9
71-75	2.0
76-80	2.1
81-85	2.2
86-90	2.3
91-95	2.4
96-100	2.5
101-105	2.6
106-110	2.7
111-115	2.8
116-120	2.9
Over 120	3.0

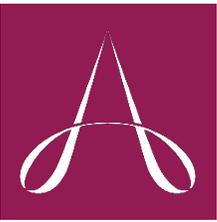




Protected Time: Subspecialty PDs

Number of Approved Fellow Positions	Minimum FTE
1-2	0.1
3	0.125
4	0.15
5	0.175
>5	0.2





Protected Time: Subspecialty Coordinator



Number of Approved Fellow Positions	Minimum FTE
1	0.2
2	0.24
3	0.26
4	0.28
>5	0.02 per each additional approved position



Major Revisions Program Requirements

Core and Subspecialties – work will begin in 2025 for July 1, 2026/2027 start date - TBD

- *Planning for future of anesthesiology*
- *JGME article – internal medicine process*



Major Revisions Program Requirements

Focused Revisions coming soon!

- *Core – (proposing case requirement for difficult airway management)*
- *Pain Medicine (PD scholarly activity requirement)*
- *Pediatric Anesthesiology (proposing case log / curriculum changes)*
- *OB Anesthesiology (proposing significant curriculum changes)*





Board Certification Check

- Above the lowest 5th percentile (averaged over 3 years)?
 - *Yes – No concern*
 - *No – Proceed to next bullet*
- 80% or higher pass rate (averaged over 3 years)?
 - *Yes – No concern*
 - *No – Possible AFI or citation*



ACGME

Accreditation Council for Graduate Medical Education

**The Program Directors' Guide
to the
Common Program Requirements
(Residency)**

(Version 1.0 June 20, 2019)

Editorial revision 1.0: updated January 31, 2020



Accreditation Council for
Graduate Medical Education

What We Do

Designated
Institutional Officials

Program Directors
and Coordinators

» Welcome

Accreditation

Recognition

Initiatives

Additional Resources

Program Directors' Guide to the Common Program Requirements

ACGME Coordinator Advisory Group



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#ACGME2023



Complement Increases

- Temporary requests – Programs on Continued Accreditation
 - *Remediation*
 - *Off-cycle residents*
- **NOT** for long-term “temporary-permanent” increases (i.e. multiple-year temporary increases with a rationale that “the position is funded”)
- Multiple-year increases for the same position will **NOT** be approved

Program Review





Annual Timeline

Aug/Sep

Oct/Nov

January

April

Annual ADS
Data Input

Data
Analysis

RC
Meeting
Review

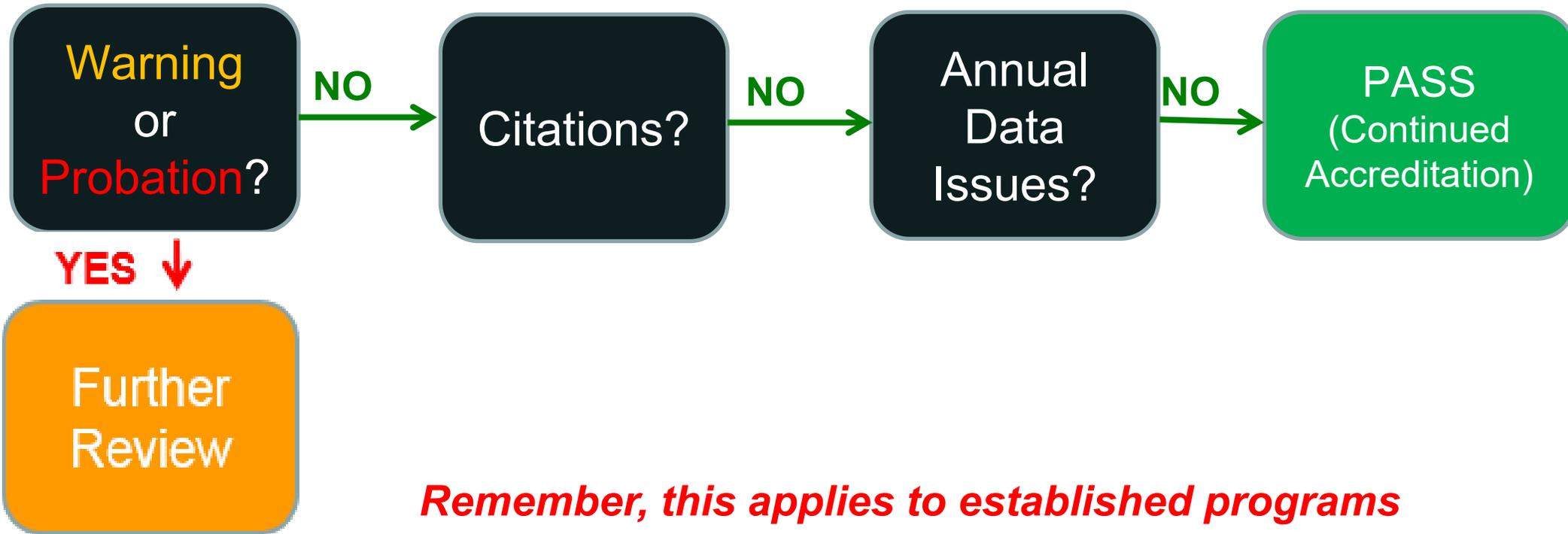
RC
Meeting
Follow Up

Majority of
Programs
Reviewed





Annual Data Review Process



Remember, this applies to established programs (not on Initial Accreditation).





The Review Process

Staff Review

- *Broad Review of all Data – Concerns Flagged*

Committee Review

- *Programs on Warning or Probation*
- *Programs with Active Citations*
- *Data Concerns*



Annual Data Indicators

- Surveys – Resident/Fellow and Faculty
- Clinical Experience and Case Logs
- Board Pass Rate Information (*as applicable*)
- Scholarly Activity – Faculty and Resident/Fellow
- Attrition
- Information Omission
- Major Changes / Responses to Citations

Accreditation Status

Continued Accreditation

Continued Accreditation with Warning

Probation

Withdrawal of Accreditation





Continued Accreditation

Substantial compliance with requirements

- *Programs may or may not have Citations or Areas for Improvement (AFIs) issued*

RC will continue annual review of indicators

Programs can innovate around “Detail” Requirements
(not “Core” or “Outcome” Requirements)

Continued Accreditation with Warning

Areas of Non-Compliance Jeopardize Accreditation

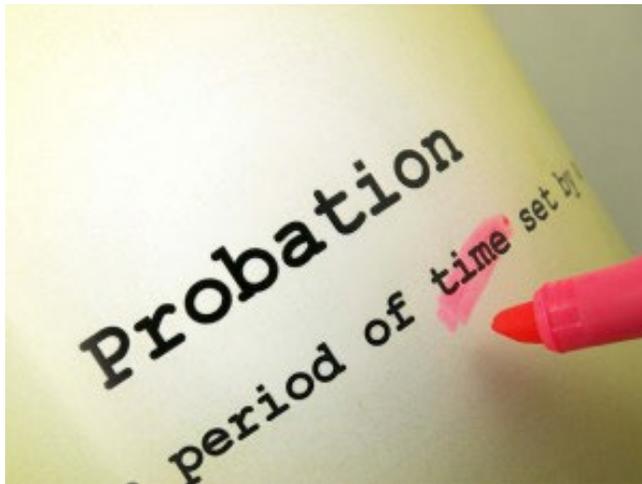
- *No increase in complement*
- *Status is published on ACGME website*
- *Do NOT need to inform residents*





Probation

Must have a site visit before conferring this status



- *No increase in complement*
- *Status is published on ACGME website*
- *Must inform residents and applicants in writing*



Letter of Notification

Citations

- More serious concerns than areas for improvement
- Linked to Program Requirements
- Require written response in ADS
- RC will review again the following year (Extended or Resolved)



Common Citations

- Faculty/Resident Scholarly Activity
- Qualifications of Faculty (subspecialty)
- Responsibilities of Program Director (Failure to provide accurate/complete information)
- Responsibilities of Faculty
- Curricular Development
- Evaluation of Residents
- Educational Program – Patient Care Experience and Didactic Components



Letter of Notification

Areas for Improvement (AFIs)

- Concerns do not reach level of citation (trends)
- No written response required
- Should be reviewed with PEC
- RC will review again following year
- Unresolved AFIs may become Citations

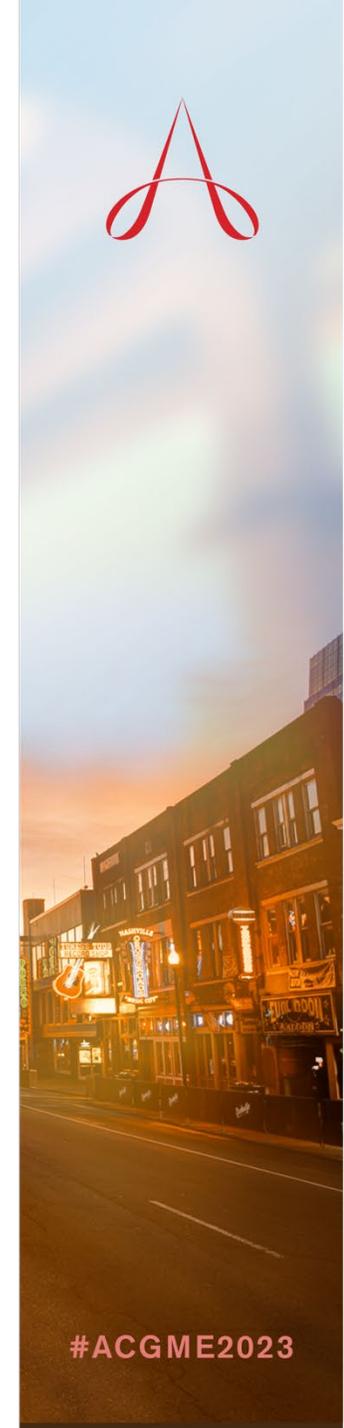
Faculty Certification

Certification information is automatically pulled from ABMS certification information

Any additional certifications, including AOA, still need to be updated manually during the annual update



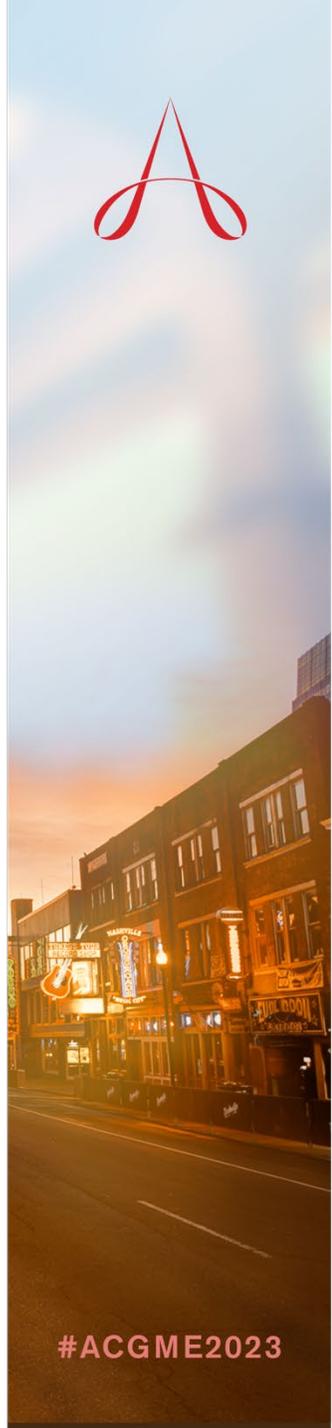
Tips



Common RC Concerns

Inaccurate/Incomplete information in Annual ADS Update

- Faculty licensure, qualifications
- Faculty / resident scholarly activity
- Response to Citations
- Lack of documentation (when requested)
- Block diagram information / format





Website Information

- [Block Diagram Instructions](#)
- [Core FAQs](#)
- Video Shorts
 - [Avoiding Common Errors in the ADS Annual Update](#)
 - [Completing an Application for ACGME Accreditation](#)



How to Respond to Citations

- Look at citation with an open mind
 - *It's not personal!*
 - *Citations are based on the information the Review Committee sees*
- If it's not written, it didn't happen
- Have others read responses for tone
 - strive for objectivity



How to Respond to Citations

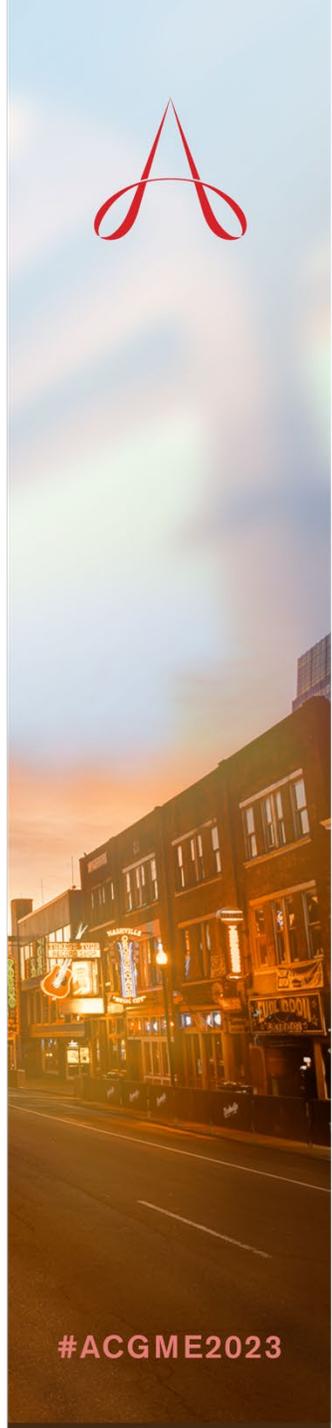
- Provide the information requested
 - *If data is requested, provide the data*
 - *If you don't understand, call or email*
- Thoroughly respond to each concern within the citation and beyond
 - *If there are multiple concerns, show how they've been resolved or are being resolved*

HOW TO **REALLY** RESPOND TO CITATIONS TO RESOLVE THEM

- How did you engage residents and faculty in investigating the issue?
- What is the issue?
- What actions will/have you implemented to correct the issue?
- How will you monitor and sustain the improvement?



Other Initiatives



Coordinator Timelines

- Developed by the ACGME Coordinator Advisory Group
 - [Residency](#)
 - [Fellowship](#)
 - [Institutional](#)
- Orientation Manual for Coordinators (*Spring 2023*)





Milestones 2.0 Update

Celebrating the completion of Milestones 2.0 for all specialties this spring!

Multi-year Milestones Program Evaluation will begin this fall. Many opportunities to share your thoughts via focus groups, surveys, and interviews.

Watch the Milestones Engagement page and the weekly ACGME eCommunications email





Milestones Resources

Faculty Development

Resources are added and updated throughout the year

- Clinician Educator Milestones >>
- Developing Faculty Competencies in Assessment >>
- Resources for Assessment in the Learning Portal >>

Current resources include:

- *CCC Guidebook*
- *Assessment Guidebook*
- *DOCC and TEAM Assessment Tools*
- *Clinician Educator Milestones*
- *Resident and Fellow Guidebook*

Guidebooks

- Assessment Guidebook +
- Milestones Implementation Guidebook +
- The Milestones Guidebook +
- Milestones Guidebook for Residents and Fellows +
- Clinical Competency Committee Guidebook +

Quick Links

- View >>
- Resources >>
- Research and Reports >>
- Engagement >>
- Milestones by Specialty >>



Feedb
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THE ONLINE LEARNING PORTAL OF THE ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION

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- WELL-BEING RESOURCES ▾
- COVID-19 RESOURCES ▾
- ASSESSMENT
- EVENTS
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- Naming Racism and Moving to Action Part
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- Exposing Inequities and Operationalizing Racial Justice
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Distance Learning



Faculty Development Courses

- *Foundations of Competency-Based Medical Education*
- *Managing your Clinical Competency Committee*
- *Multi-Source Feedback*





Live Event

Program Director Well-Being



<https://dl.acgme.org/pages/well-being-tools-resources>

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being .

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- ***April 11, 2023***
- ***Registration required***



CONTACT US

We want to help!

RC Staff

Cheryl Gross: cgross@acgme.org

Kerri Price: kprice@acgme.org

Aimee Morales:

amorales@acgme.org

- *Program requirements*
- *Notification letters*
- *Complement requests*
- *Case Log content*

ADS Staff

ADS@acgme.org

- *ADS*
- *Surveys*
- *Case Log System*

Field Activities Staff

fieldrepresentatives@acgme.org

- *Site Visit*





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The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline – **March 24, 2023**

Questions? cme@acgme.org



Thank You!

Questions?

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