



# Specialty Update: Urology

Kathleen Quinn-Leering, PhD

Executive Director

Emma Breibart-White, MALS

Associate Executive Director

SES047

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# Conflict of Interest Disclosure

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## Speakers:

Kathleen Quinn-Leering, PhD

Emma Breibart-White, MALS

## Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

# Topics

- Review Committee Members, Staff, and Meetings
- Review Committee News
- ADS Annual Update
- ACGME News
- Q&A



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# RC Membership

- All volunteers
- Diversity valued (e.g., gender, geography, subspecialty)
- 10 members nominated by ABU, ACS, AMA & AOA (6-year term)
- 1 resident/fellow member (2-year term)
- 1 public member (6-year term)\*
- 1 ex-officio member from ABU and AOA

\*RC seeking nominees for next public member



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# RC Voting Members

**Eric Wallen, MD, Chair**

*The University of North Carolina at Chapel Hill*

**Roger Dmochowski, MD, MMHC, Vice Chair**

*Vanderbilt University*

**Timothy Brand, MD**

*Baptist Health Care*

**Mark Cain, MD**

*Seattle Children's Hospital*

**Christopher Corbett, MD (Resident)**

*University of Minnesota*

**Misop Han, MD**

*Johns Hopkins Hospital*

**Jennifer Hagerty, DO**

*Nemours Children's Hospital*

**Stephanie Kielb, MD**

*Northwestern University*

**Kate Kraft, MD**

*University of Michigan*

**James McKiernan, MD**

*New York Presbyterian/Columbia  
University*

**Eric Rovner, MD**

*Medical University of South Carolina*



# RC Staff

- Kathleen Quinn-Leering, PhD *Executive Director*
- Emma Breibart-White, MALS *Associate Executive Director*
- Shellie Bardgett, MPH *Accreditation Administrator*



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# RC Meetings

- Three meetings a year: January, April, August
  - Agendas close ~2 months before meeting
- Upcoming meetings
  - April 13-14, 2023
  - August 17-18, 2023
  - January 18-19, 2024

[acgme.org](https://acgme.org) > Specialties > Urology > bottom right

FEB  
17  
2023

Agenda Closing Date

APR  
13-14  
2023

Meeting Date

Because a new application requires a site visit, both the application and the Accreditation Field Representative's Site Visit Report verifying/clarifying the application must be received by the Review Committee staff by the agenda closing date.

Submission Deadline for New Applications: September 9, 2022.

JUN  
9  
2023

Agenda Closing Date

AUG  
17-18  
2023

Meeting Date

Because a new application requires a site visit, both the application and the Accreditation Field Representative's Site Visit Report verifying/clarifying the application must be received by the Review Committee staff by the agenda closing date.

Submission Deadline for New Applications: January 13, 2023.

NOV  
10  
2023

Agenda Closing Date

JAN  
18-19  
2024

Meeting Date

Because a new application requires a site visit, both the application and the Accreditation Field Representative's Site Visit Report verifying/clarifying the application must be received by the Review Committee staff by the agenda closing date.

Submission Deadline for New Applications: June 23, 2023.



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# Urology Programs

	Initial Accred	Initial Accred with Warning	Cont'd Accred w/o Outcomes	Cont'd Accred	Cont'd Accred with Warning	Probation	Total
<b>Urology</b>	5	0	8	130	6	1	<b>150</b>
<b>Pediatric Urology</b>	0	0	1	25	0	0	<b>26</b>
<b>FPMRS</b>	2	0	2	12	0	0	<b>16</b>



# Residents/Fellows

Program	Residents/ Fellows	Female	Black/ African American	Hispanic/ Latino/ Spanish Origin	Withdrew/ Dismissed from Program
<b>Urology</b>	1,794	545 (30%)	84 (5%)	161 (9%)	10 (<1%)
<b>Pediatric Urology</b>	28	12 (43%)	0 (0%)	2 (7%)	0 (0%)
<b>FPMRS</b>	38	33 (87%)	1 (3%)	3 (8%)	0 (0%)

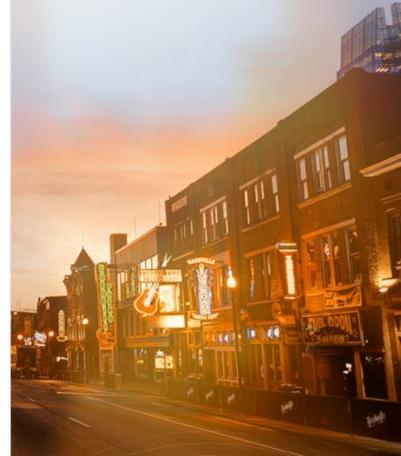
Source: ACGME Data Resource Book 2021-2022



# New Residency Positions

- Programs
  - 2022
    - 2 programs approved
    - 15 new spots
  - 2023 (so far)
    - 2 programs approved
    - 10 new spots
- Permanent complement increases
  - 2022
    - 13 programs approved
    - 60 new spots
  - 2023 (so far)
    - 5 programs approved
    - 25 new spots

**110 new positions**



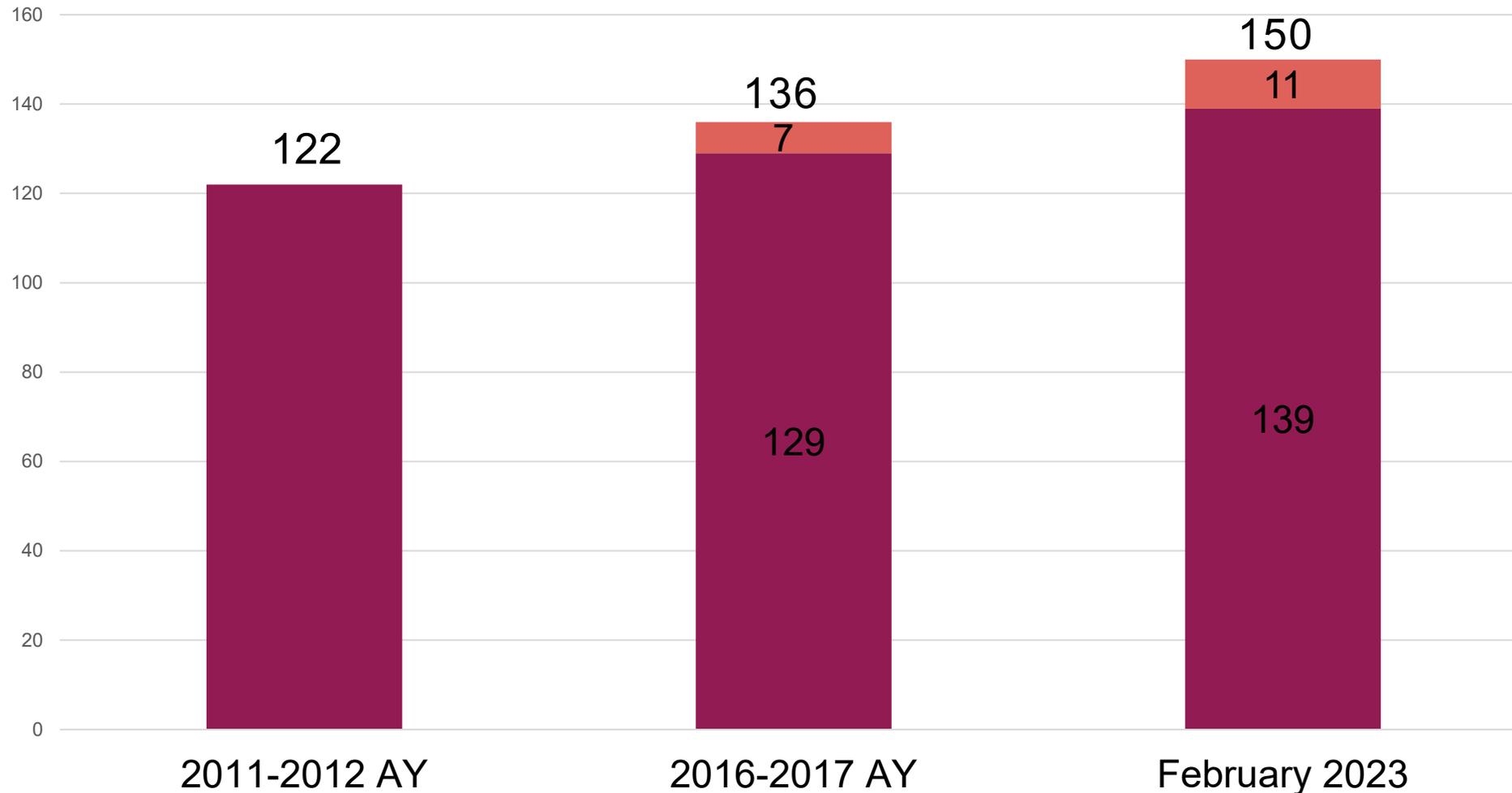
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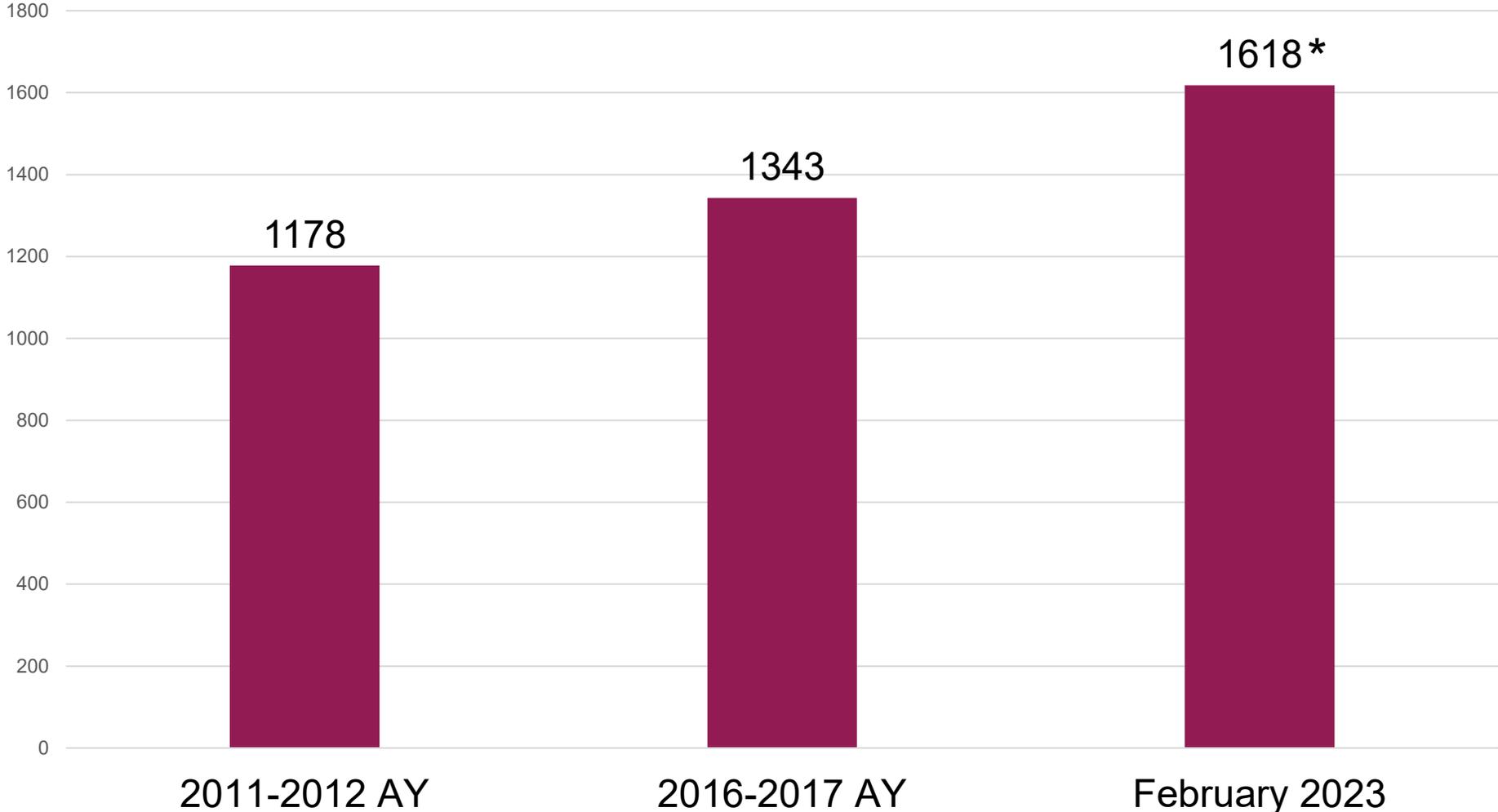
# Urology Program Growth

Number of Urology Programs



# Urology Positions Growth

Number of PGY-2 - 5 Urology Approved Positions



\*88 positions from formerly AOA Accredited programs





# Review Committee News

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# Board Eligibility

- The program director must:

**II.A.4.a).(12)**

**provide applicants who are offered an interview with information related to the applicant's eligibility for the relevant specialty board examination(s). <sup>(Core)</sup>**

- RC recommends including this information in the initial invitation letter to applicants



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# Fellowship Eligibility Requirements

- As of July 1, 2023, eligibility exceptions allowed for exceptionally qualified international graduate applicants in FPMRS and pediatric urology programs
- FPMRS and Pediatric Urology Program Requirements with **future** effective dates include the process
- Contact RC staff with questions

## Urology

### Program Requirements and FAQs

#### Currently in Effect

7/1/2022  Urology

7/1/2022  Urology (tracked changes copy)

 Urology FAQs

7/1/2022  Female Pelvic Medicine and Reconstructive Surgery

7/1/2022  Female Pelvic Medicine and Reconstructive Surgery

 Female Pelvic Medicine and Reconstructive Surgery

7/1/2022  Pediatric Urology

7/1/2022  Pediatric Urology (tracked changes copy)

#### Future Effective Date



7/1/2023  Urology

7/1/2023  Female Pelvic Medicine Reconstructive Surgery

7/1/2023  Pediatric Urology



# ACGME Surveys

- Surveys opened **February 13, 2023 for 8 weeks**
- This year, programs remain responsible for notifying and reminding residents/fellows and faculty to complete survey
- Starting in **2024**, likely that **ACGME** will **notify** residents/fellows and faculty when the survey opens





# ACGME Surveys

## Small Programs & ACGME Surveys

- Multi-year survey reports now available for small programs
- RC will use them in the annual review - may see citations or areas for improvement (AFI)
- Located in ADS > Survey Tab > View Reports

Academic Year: 2021-2022

Program: - Female pelvic medicine and reconstructive surger

View Reports

Report Type - Aggregated by Program	Resident/Fellow	Faculty
Resident/Fellow and Faculty Survey	<b>Reports</b> (circled in red)	Reports
Well-being Survey	Program [PDF] Program [Excel] Program (Multi-Year) (pointed to by red arrow) Specialty [PDF]	Reports

[back to top](#)



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# ACGME Surveys

- RC largely focuses on trends
- Items trending down may receive a citation or AFI
- First time drop can lead to a citation or AFI *if* particularly worrisome



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# Resident Survey

- Resident Survey **Urology-specific** section now asks PGY-2-5 residents about
  - Confidence in ability to practice urology at completion of training
  - Progressive responsibility
  - Number of half-day clinics/week (on average)
- Use this feedback for program improvement
- No citations/AFIs related to these items this year
  - Future use of these items in program reviews TBD



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# PD and PC Dedicated Time

- **Urology**
  - Program director: Minimum of 20% FTE (8 hours/week)
  - Program coordinator: Minimum of 50% FTE (20 hours/week)
- **FPMRS**
  - Program director: Minimum of 20% FTE (8 hours/week)
  - Program coordinator:
    - 1-2 approved positions: Minimum of 20% FTE (8 hours/week)
    - 3 or more approved positions: Minimum of 30% FTE (12 hours/week)
- **Pediatric Urology**
  - Program director: Minimum of 10% FTE (4 hours/week)
  - Program coordinator: Minimum of 20% FTE (8 hours/week)



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# Case Logs

- If minimum missed, RC still taking COVID-19 into consideration
- FPMRS
  - Starting this academic year, an AFI may be issued for missed minimum
  - Plan to review minimums in 2023-2024



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# Letter of Notification

RC sharing general information, updates and tips under “Other Comments”

Based on the information available to it at its recent meeting, the Review Committee accredited the program as follows:

Status: Continued Accreditation  
Maximum Number of Residents: 15  
Residents per Level: 3 - 3 - 3 - 3 - 3  
Effective Date: 01/19/2023

The Review Committee commended the program for its demonstrated substantial compliance with the ACGME’s Program Requirements and/or Institutional Requirements without any new citations.

## **OTHER COMMENTS**

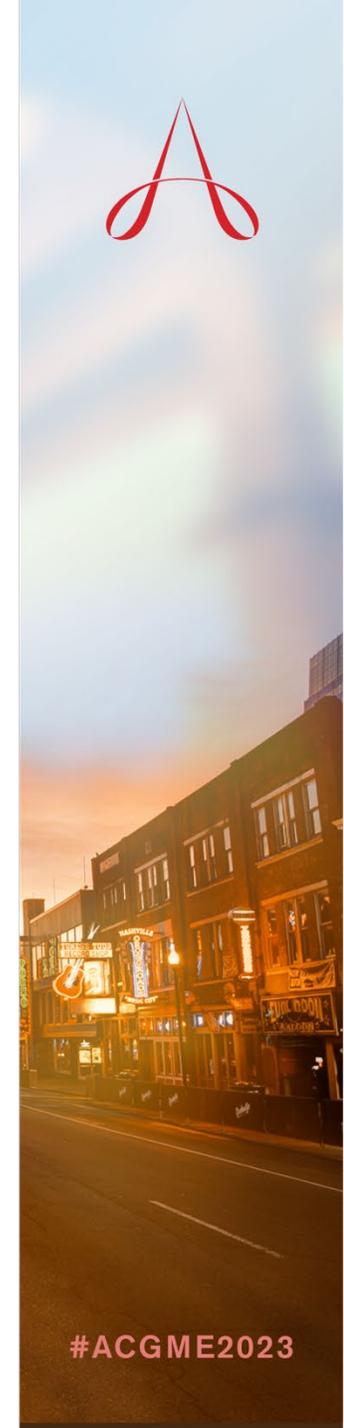


The Review Committee for Urology would like to inform all urology programs of the following four items regarding board certification eligibility, ACGME Resident Survey Urology-specific Section, program complement, and the block diagram:

Board certification eligibility: Program directors are required to provide applicants offered an interview with information related to their eligibility for urology certification by the ABU and AOBS. The Committee recommends programs include this information in the initial communication inviting applicants to an interview.

ACGME Resident Survey Urology-Specific Section: The Resident Survey asks PGY-2-5 urology residents about their confidence to independently practice urology at the completion of training and program effectiveness in granting progressive responsibility. Program directors are advised to review this data when survey results are released each year in May and use the feedback for program improvement.

Program Complement: Programs are reminded that the Committee approves resident



# Five Year Urology Program

- Transition from 1(or 2) + 4 years of training to a 5-year program began July 1, 2019
- RC has observed two continuing challenges:
  - Challenge #1: Block diagram does not clearly show compliance with PGY-1 requirements



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# Example: Difficult to determine compliance

## YEAR 1

Block	1	2	3	4	5	6	7	8	9	10	11	12
Site	1	1	5	1	1	1	1	1	1	1	1	5
Rotation Name	Benign	Benign	MIS	Oncology	Oncology	Oncology	Plastics	Vascular	Benign	Trauma	TBICU	Surg Onc
% Operative	90%	90%	90	90	90	90	90	90	90	90	90	90
% Non-Operative	10	10	10	10	10	10	10	10	10	10	10	10
% Research	0	0	0	0	0	0	0	0	0	0	0	0

Does this program have the required 3 months of general surgery, 3 months of additional non-urological surgery, and 3 months of urology?



# Five Year Urology Program

- Challenge #2: Resident transfers at PGY-2 level
  - Questions about transferring residents who did not have three months of urology during PGY-1
  - A few options depending on the circumstances—working on a FAQ, but for now, best to contact RC staff



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# Urology Program Requirements: Proposed Revisions



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# Timeline

- Posted for on ACGME's [Review/Comment](#) page **through March 20, 2023**
  - New easy online comment process!
- RC will review comments and may make further revisions
- ACGME Board of Directors will review at June 2023 meeting
- If approved, revisions effective July 1, 2023



# Program Coordinator Dedicated Time Proposal

II.C.2.a)

At a minimum, the program coordinator must be provided with support equal to the dedicated time and support specified below minimum of 0.5 FTE for administration of the program. (Core)

<u>Number of Approved Resident Positions</u>	<u>Minimum FTE</u>
<u>1-5</u>	<u>.5</u>
<u>6-10</u>	<u>.7</u>
<u>11-15</u>	<u>.8</u>
<u>16-20</u>	<u>.9</u>
<u>≥ 21</u>	<u>1.0</u>

Note: If revisions approved, compliance not enforced until July 1, 2024



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# PGY-1 Curriculum Proposal

- Better outlines requirements for each “bucket”
  - 6 months core surgical education
    - 3 months of general surgery
    - 3 months of additional non-urological surgery
  - 3 months of urology
  - 3 months at the discretion of the program director



# PGY-1 Curriculum Proposal

- Details about the 6 months core surgical education moved to Background and Intent box

Specialty-Specific Background and Intent: Core surgical rotations are expected to include direct, hands-on, intra-operative, and peri-operative care of patients. The three months of general surgery provide residents with education on the care of general surgical patients with abdominal and/or pelvic conditions (e.g., general surgery, acute care surgery, colon and rectal surgery, surgical oncology, and trauma surgery). The three months of non-urological surgery rotations advance residents' knowledge, skills, and abilities in the surgical care of patients relevant to the future practice of urology (e.g., pediatric surgery, plastic surgery, surgical critical care, transplant surgery, and vascular surgery).



# PGY-1 Curriculum Proposal

- Program director given greater latitude for the 3 “flexible” months

## IV.C.3.d)

~~no more than three months total of non-surgical of clinical rotations designed at the discretion of the program director to further develop basic surgical skills and/or care of urological patients complement urological education which must be selected from the following: (e.g., urology, nephrology, anesthesiology, interventional radiology, general surgery, and nephrology, anesthesiology).~~ (Core)



# Additional Proposed Revisions

- Residents must demonstrate knowledge of palliative care
- Curriculum must include instruction on harassment and implicit bias - may be delivered through in-person, virtual, synchronous, or asynchronous formats
- Chief resident experience details moved to a Background and Intent box:

Specialty-Specific Background and Intent: The clinical and academic experience as a chief resident prepares residents for the independent practice of urology. Experiences include the management of patients with complex urologic disease, advanced procedures, and, with appropriate supervision, a high level of responsibility and autonomy.



Please comment on the  
proposed revisions--  
your input is important!



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# Program Changes



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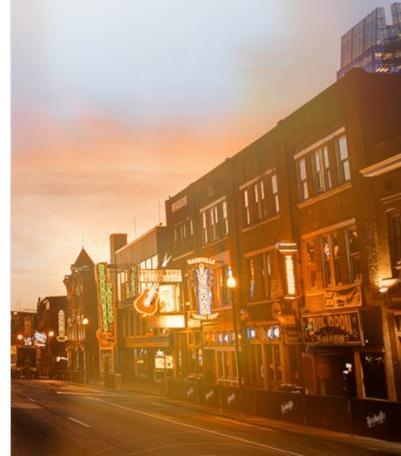
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# Program Changes

- The following changes are submitted in ADS:
  - Complement
  - Program Director
  - Participating Site
    - Sites must be added if at least one month and a required experience for all residents/fellows
    - However, *can* add other sites and it helps RC understand resident/fellow experience
- **All** three changes require RC approval!



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# Program Changes

- RC carefully reviews all changes submitted in ADS to ensure they benefit resident/fellow education
- On behalf of the RC staff: **PLEASE** enter **all** requested information **completely** and **accurately** 😊
- Reach out to [ADS@acgme.org](mailto:ADS@acgme.org) with questions



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# Complement Increases

- Residency programs over the approved **total** complement and **within a year** (e.g., PGY-3) must request RC approval for a **temporary** complement increase
- Programs must demonstrate a sound educational rationale and necessary resources (e.g., faculty, procedures)
- If a **proposed** block diagram is requested in the online form, include one for **each year** of the increase
- Complement increase instructions available at [acgme.org](https://acgme.org) > Specialties > Urology > [Documents and Resources](#)



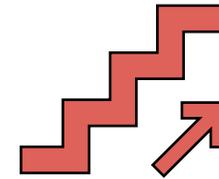
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# New Programs and Permanent Complement Increases

- If approved, the number of residents/fellows is expected to rollout **year by year** until the full complement is reached
- The Committee *will* consider a first- **and** second-year resident or fellow start the initial year of approval
- Questions? Contact RC staff



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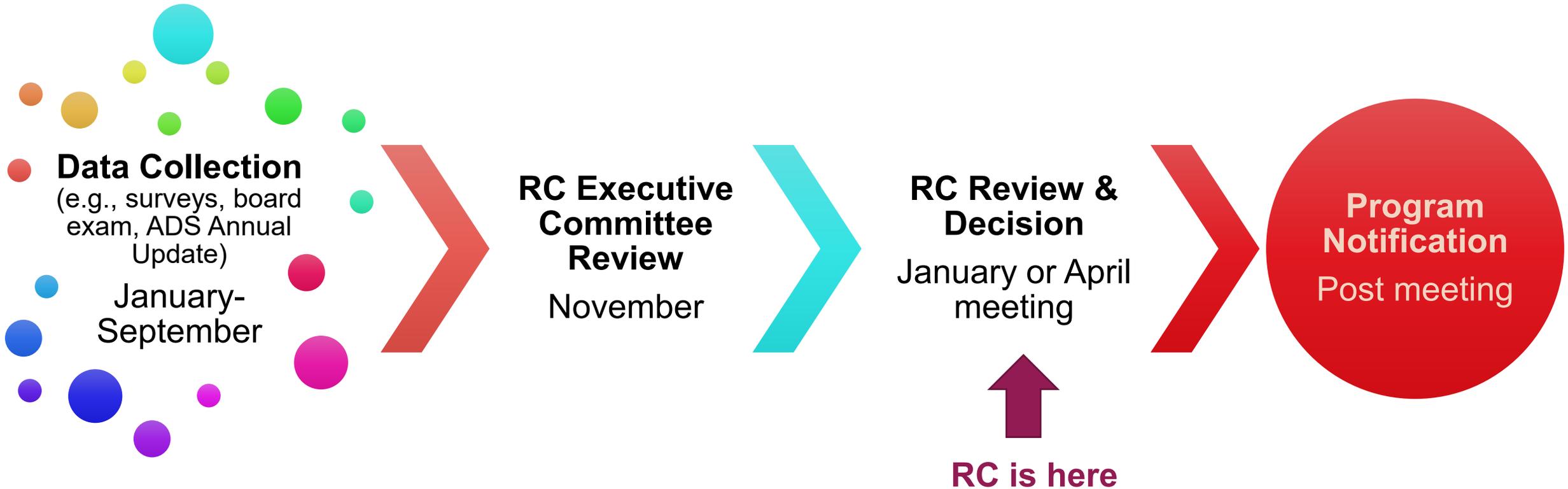
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# Annual Program Review



# ADS Annual Update

- Late summer/early fall each year
- **Very** important to provide complete and accurate program information during the annual update
- The information entered provides key information to the RC that may be used during the annual program review
- ACGME continues efforts to make the update easier to complete



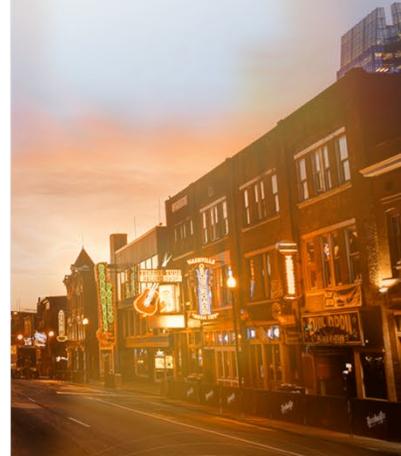
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# Faculty Certification

- ABMS and AOA faculty certification data is now **automatically** populated in faculty profiles
- Programs are expected to review certification information and make corrections if needed
- **Manual** entry available for faculty who recently completed training (“board eligible”), missing, incorrect, or other certification data
  - *TIP: If incorrect certification information, check NPI number using the “Search National Provider ID” link in ADS*



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# Faculty Certification: Manual Entry

## Specialty Certification - Manual Entries

Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

+ Add

ABMS missing/inaccurate data  
AOA missing/inaccurate data  
RCPS(C)  
Other Certifying Body  
Not Certified  
ABMS Board Eligible  
AOA Board Eligible

Certification Name:

## Specialty Certification - Manual Entries

Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

Cancel

Save

Certification Type:

Duration Type:

Initial Year:

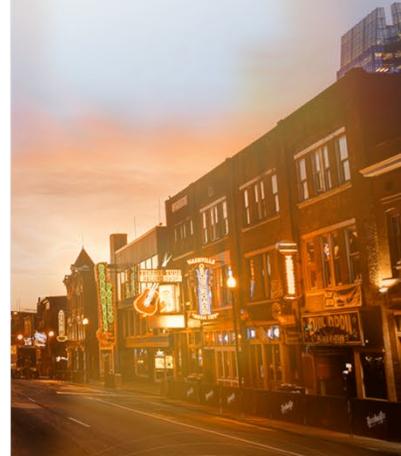
Certification Name:

Other Certification:



# Faculty Scholarly Activity

- Scholarly activity must be entered for **all** faculty members listed on the faculty roster
  - *TIP: To lessen data entry burden, review faculty roster instructions to see if any faculty can be removed*
  - *TIP: Faculty scholarly activity can be copied from another program IF a record is available to copy*



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# Fellow Publications

Fellow publications **after** graduation can be reported in the ADS Annual Update – must be based on work during fellowship

The screenshot shows the ADS Annual Update interface. At the top, there is a navigation bar with tabs: Overview, Program, Faculty, Fellows, Sites, Surveys, Milestones, Case Logs, Summary, and Reports. A red arrow labeled '1' points to the 'Fellows' tab. Below the navigation bar, there is a '< Back To Fellows' link. Underneath, there is an 'Academic Years' dropdown menu set to '2021 - 2022'. Below this, there are two tabs: 'Fellow Scholarly Activity' and 'Post Graduate PMIDs'. A red arrow labeled '2' points to the 'Post Graduate PMIDs' tab. Below the tabs, there is a section titled 'Post Graduate PMIDs' with an 'Add' button. A red arrow labeled '3' points to the 'Add' button. Below the 'Add' button, there is a text block explaining the reporting requirements for post-graduate PMIDs. At the bottom, there is a table header with columns: PMID, Title, Author, and Date.



# Block Diagrams

Urology RC-specific block diagram instructions and fillable block diagrams available on ACGME website

ACGME Home > Specialties > Urology

## Urology

### Documents

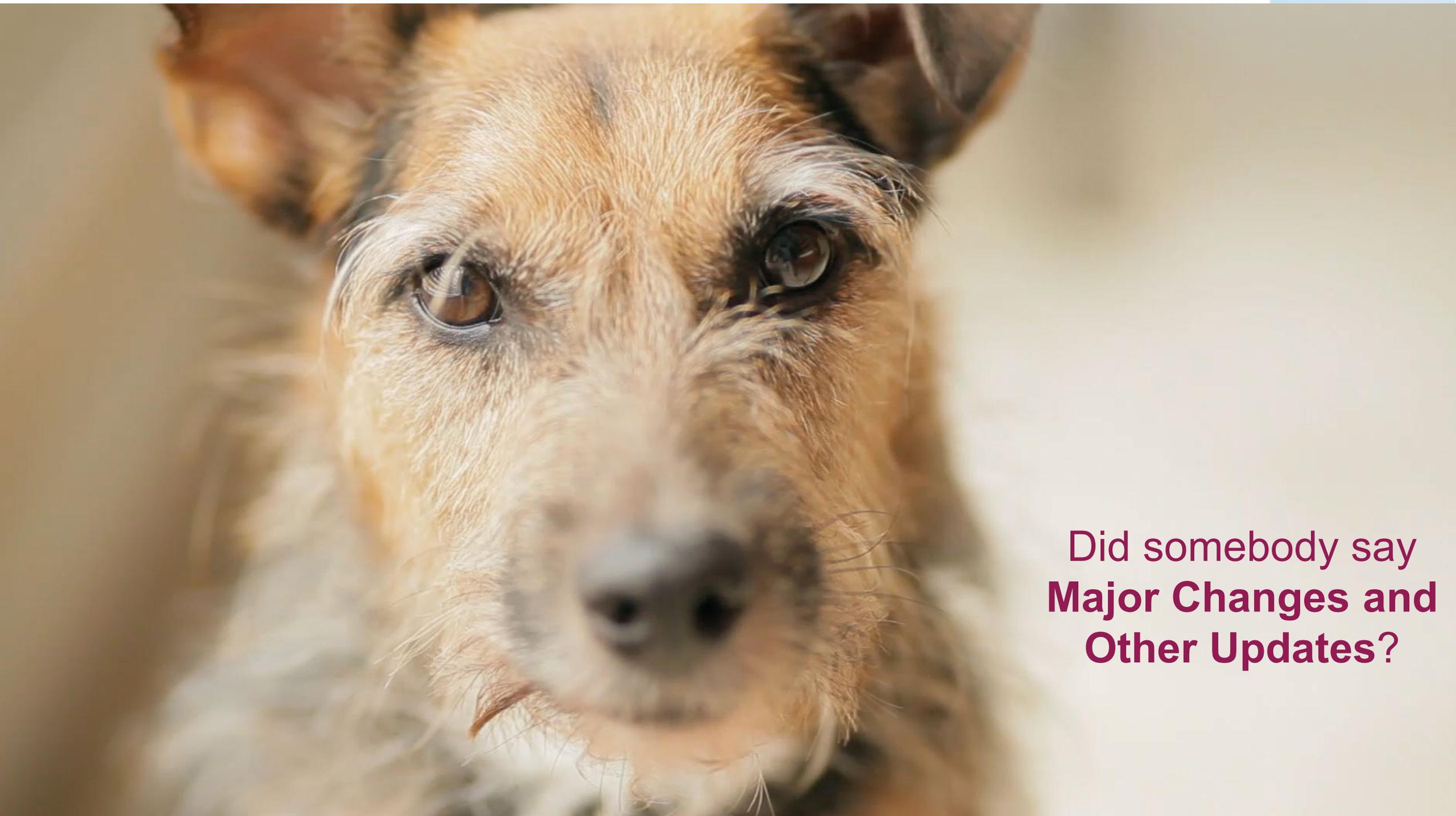
- Block Diagram: Fillable Block Diagram for Urology Fellowship Programs
- Block Diagram: Fillable Block Diagram for Urology Residency Programs
- Block Diagram: Instructions and Sample for Urology Residency and Fellowships
- Case Log Information: Female Pelvic Medicine and Reconstructive Surgery
- Case Log Information: Pediatric Urology

LOG INTO  
Accreditation Data System (ADS)  
ACGME Surveys  
Case Log System  
Institution and Program Finder

What We Do | Designated Institutional Officials | Program Directors and Coordinators | Residents and Fellows | Meetings and Educational Activities | Data Collection Systems | Specialties

Overview  
Program Requirements and FAQs and Applications  
Milestones  
Documents and Resources





Did somebody say  
**Major Changes and  
Other Updates?**

# Major Changes and Other Updates

Use **Major Changes and Other Updates** to communicate to the RC about:

- Low ACGME Survey ratings
- How the program has addressed any Areas for Improvement
- Low ACGME Survey ratings
- Program changes (rotations, faculty)
- Low ACGME Survey ratings
- Innovations
- Low ACGME Survey ratings
- *TIP: Keep a running document during the year of program highlights, changes, and challenges*



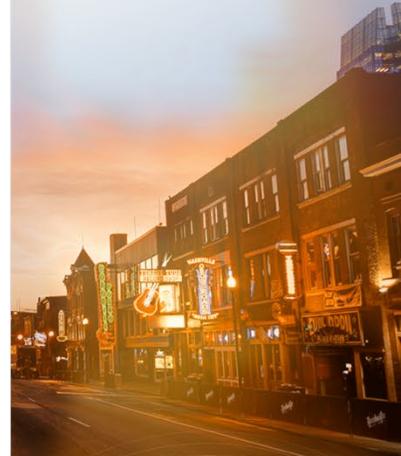
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# Major Changes and Other Updates

**Don't be afraid to air your program's dirty laundry!**



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# Responding to Citations

- Be clear and concise
- Demonstrate understanding of non-compliant area
- Outline implemented action plan
- Describe verifiable outcomes (e.g., survey trending up, minimums met)
  - If goals not met, explain why and outline next steps



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# ADS Annual Update

## Bottom Line:

Provide the RC with complete and accurate information about your program's compliance with the Program Requirements!



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# ACGME News

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# Applications

New application resource!  
acgme.org > What We Do >  
[Program Application Information](#)



Accreditation Council for  
Graduate Medical Education

What We Do	Designated Institutional Officials	Program Directors and Coordinators	Residents and Fellows	Meetings and Educational Activities
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[ACGME Home](#) > [What We Do](#) > [Accreditation](#) > [Program Application Information](#)

## Program Application Information

### Overview

An ACGME-accredited Sponsoring Institution interested in seeking ACGME accreditation for a program must initiate, prepare, and submit a program application. It typically takes six to 12 months to gather the necessary information and complete the program application. After the submission of the application, it may take four to 12 months for the relevant Review Committee to make an accreditation decision regarding the program's application. This page provides additional information about the application submission and review process for program accreditation applications.

For an institution to apply for accreditation of a program, it must be accredited by the ACGME as a Sponsoring Institution. Learn more about Sponsoring Institution accreditation [here](#).

### Steps for Submission of a New Program Application

Click on a step to jump to that section below.

- STEP 1**  
Locate and read Program Requirements and FAQs
- STEP 2**  
Locate and save Review Committee staff contact
- STEP 3**  
Gather information needed to prepare the
- STEP 4**  
Initiate the application in ADS.
- STEP 5**  
Submit the application





# New “Upload” Tab in ADS

Overview Program Faculty Residents Sites Surveys Milestones Case Logs Summary **Uploads** Reports

**Original Accreditation Date:** September 01, 1949  
**Accreditation Status:** Continued Accreditation  
**Effective Date:** February 02, 2022  
**Accredited Length of Training:** 4 Year(s)  
**Program Format:** Standard  
**Case Logs:** Use Required by ACGME

**Last Site Visit Date:** August 07, 2012  
**Date of Next Site Visit (Approximate):** No Information Currently Present  
**Self-Study Due Date:** Postponed  
**10-Year Site Visit:** Postponed

**Total Approved Resident Positions:** 32  
**Total Filled Resident Positions\*:** 32  
**Program Offers Preliminary/Other Positions:** No

Complement Breakdown: Approved					
Years:	1	2	3	4	Total
Approved:	8.0	8.0	8.0	8.0	32.0

Complement Breakdown: Filled					
Years:	1	2	3	4	Total
Filled:	8.0	8.0	8.0	8.0	32.0

For program uploads

- Documents requested by a field representative
- Requests from the RC (e.g., Progress Report)

# Self-Studies and 10-Year Site Visits

- Self-study and 10-year site visit process re-design still underway
- *What should programs do for now?*  
Continue to conduct and document high quality annual program evaluations

***Stay tuned!***



# Common Program Requirements

Revised **Common** Program Requirements (CPRs) in effect July 1, **2023**

- Number of CPRs reduced
- A few revisions may impact programs, e.g., annual program evaluation requirements significantly reduced
- Review revisions on [acgme.org](https://acgme.org) > What We Do > Common Program Requirements
  - *TIP: Review Tracked Changes Copy*

**Common Program Requirements Future Effective Date**

7/1/2023  [Common Program Requirements \(Residency\) »](#)

7/1/2023  [Common Program Requirements \(Residency\) Tracked Changes Copy »](#) 

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7/1/2023  [Common Program Requirements \(Fellowship\) »](#)

7/1/2023  [Common Program Requirements \(Fellowship\) Tracked Changes Copy »](#) 



# Resident/Fellow Leaves of Absence



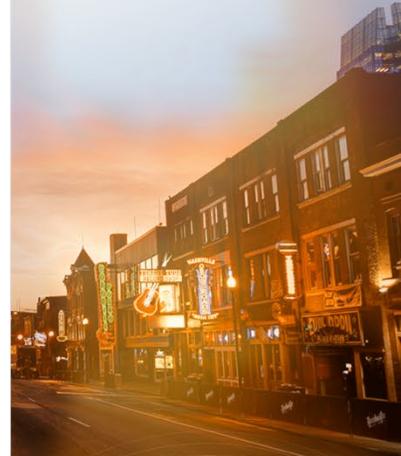
Effective July 1, 2022, the Institutional Requirements require Sponsoring Institutions to provide residents and fellows with at least six weeks of paid medical/parental/ caregiver leave

- Look to the Sponsoring Institution and Boards for guidance
- RC **requires** a resident/fellow to be in program for a minimum amount of time from start to finish
- RC **does not** have requirements about leaves or vacations
  - *No need to contact the RC about a leave*



# Rural Track Program (RTP) Designation

- The ACGME has developed processes for programs that seek to create “rural tracks” *as defined by Centers for Medicare and Medicaid Services (CMS)*
- ACGME RTP designation options
  - Type 1 = separately accredited program
  - Type 2 = expansion of existing program with a new rural site
- Information available at [acgme.org > What We Do > Rural Track Program Designation](https://www.acgme.org/what-we-do/rural-track-program-designation)



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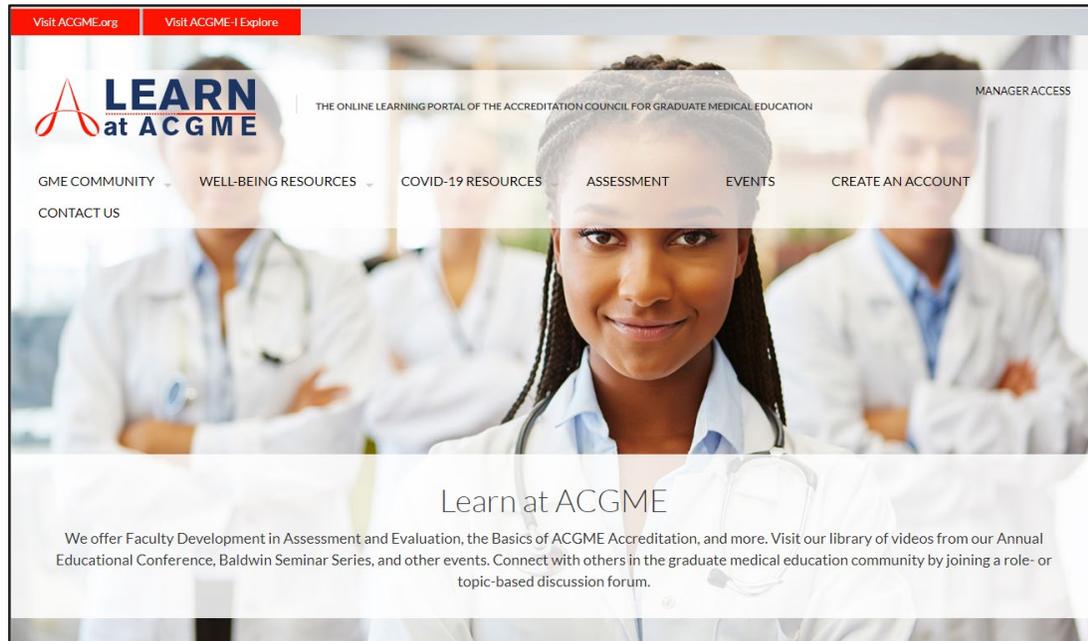
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# LEARN at ACGME



The ACGME's  
Online Learning Portal



Visit our learning portal at  
[dl.acgme.org](https://dl.acgme.org)  
or scan the QR code below.



Have a question or need assistance? Contact  
[desupport@acgme.org](mailto:desupport@acgme.org)

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ACGME  
**EQUITYMATTERS™**

**The History of Race in Medicine**  
From Enlightenment to Flexner

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The slide features a video inset of a man in a light blue shirt wearing a headset, speaking. The background is purple with a network of gold dots and lines. Logos for ACGME and EQUITYMATTERS are visible at the bottom.

Self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.

*CME credit available!*



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Distance Learning



### Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback





April 11, 2023

Registration required

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being.

Join the event for an open discussion of challenges faced by program directors and potential solutions.

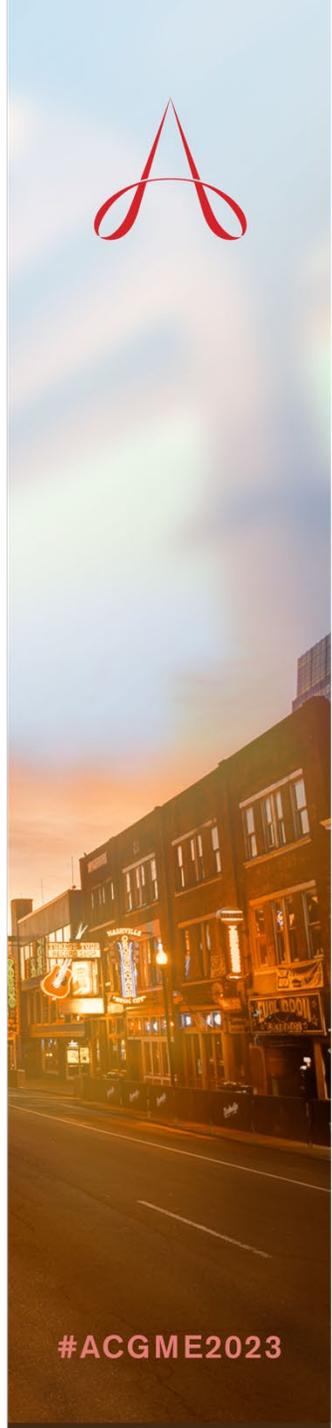




# Milestones 2.0 Update

Celebrating the completion of Milestones 2.0 for all specialties this spring!

Multi-year Milestones Program Evaluation will begin this fall. Many opportunities to share your thoughts via focus groups, surveys, and interviews. Watch the Milestones Engagement page and the weekly ACGME Communications email!





# Milestones Resources

Resources are added and updated throughout the year

Current resources include:

- CCC Guidebook
- Assessment Guidebook
- DOCC and TEAM Assessment Tools
- Clinician Educator Milestones
- Resident and Fellow Guidebook



# Clinician Educator Milestones

- Joint effort of the ACGME, ACCME, AAMC, and AACOM
- Designed to help develop teaching skills
- **Not** an ACGME requirement
- Available at [acgme.org](https://acgme.org) > What We Do > Milestones > [Resources](#)

Universal Pillar 1: Reflective Practice and Commitment to Personal Growth				
Level 1	Level 2	Level 3	Level 4	Level 5
Accepts responsibility for personal and professional development by establishing goals	Demonstrates openness to performance data (feedback from learners and other input) to inform goals	Seeks performance data episodically, with adaptability and humility	Consistently solicits specific performance data, with adaptability and humility, including from learners, that leads to behavior change	Role models consistently seeking performance data with adaptability and humility and making positive behavior changes
Identifies the factors that contribute to gap(s) between expectations and actual performance	Analyzes and reflects on the factors that contribute to gap(s) between expectations and actual performance	Analyzes, reflects on, and institutes behavioral change(s) to narrow the gap(s) between expectations and actual performance	Challenges personal assumptions and considers alternatives in narrowing the gap(s) between expectations and actual performance	Coaches others on reflective practice
Actively seeks opportunities to improve	Designs and implements a learning plan, with prompting	Independently creates and implements a learning plan	Uses performance data to measure the effectiveness of the learning plan and, when necessary, improves it	Facilitates the design and implementation of learning plans for others
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments: <span style="float: right;">Not Yet Completed Level 1 <input type="checkbox"/></span>				



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# Where to go for help?

## RC Staff

[Urology section of website](#) >

Contact Us

- Program requirements
- Notification letters
- Complement requests
- Case Log content

## Milestones Staff

[milestones@acgme.org](mailto:milestones@acgme.org)

- Milestones

## ADS Staff

[ADS@acgme.org](mailto:ADS@acgme.org)

- ADS
- Surveys
- Case Log System

## Field Activities Staff

[fieldrepresentatives@acgme.org](mailto:fieldrepresentatives@acgme.org)

- Site Visit
- Self-Study



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# Questions?





# Claim your CME today!

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## Complete the Evaluation for CME or Certificate of Completion!

The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline – March 24, 2023

Questions? [cme@acgme.org](mailto:cme@acgme.org)

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# Thank You

