

Review Committee for Dermatology Update

February 20, 2026

Janiene Luke, MD, Vice Chair

Conflict of Interest Disclosure

Speaker(s): Janiene Luke, MD

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Topics to Cover

- Review Committee: Roles and Composition
- Program Requirements Major Revisions
 - Process and Timeline
- Case Log – Major Revisions
 - Process and Timelines
- Citation Response Guidelines
- ACGME Updates
 - Site Visits
 - Rural Track Program Designation
 - Reformatted Requirements
 - Learn at ACGME

ACGME Mission

To improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation.

-ACGME MISSION, VISION, and VALUES

By the numbers...

Academic Year 2024-2025

13,762	Accredited residency and fellowship programs
146	Accredited specialties and subspecialties
914	Sponsoring Institutions housing accredited programs
167,083	Active full-and part-time residents and fellows in ACGME-accredited programs
1 in 7	Number of physicians who are residents or fellows in the US

Recruitment of Review Committee

“Needs Assessment Form” is sent to the nominating organization (American Board of Dermatology [ABD], American Medical Association [AMA], American Osteopathic Association [AOA]) of an outgoing member about 18 months prior to their term ending. Request is for two nominees for the Review Committee to consider.

Nominees **must** possess:

- Board certification in dermatology from the ABD or AOA.

- Evidence of participation in major dermatology societies, program director associations, or other national professional organizations/societies.

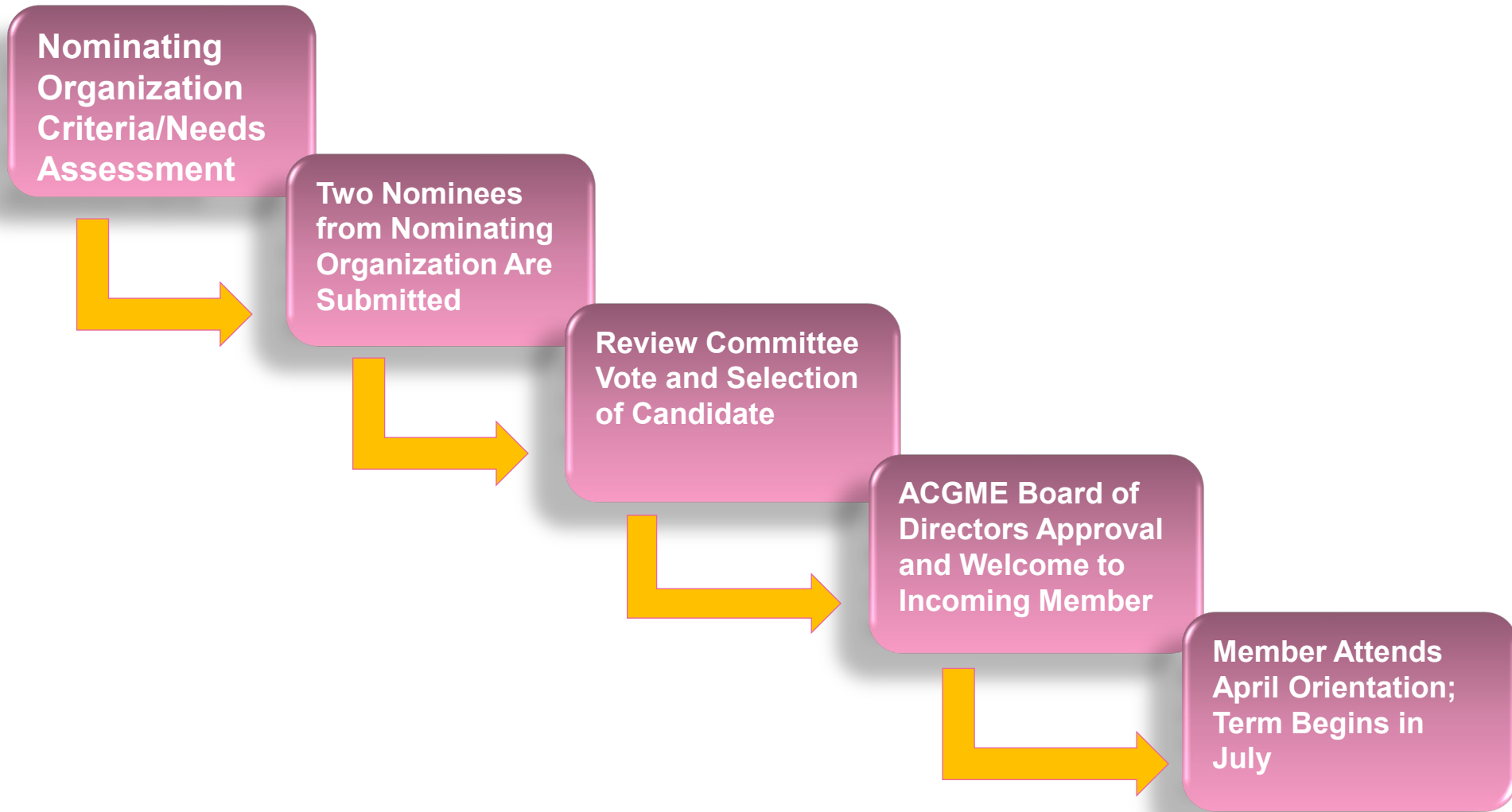
- At least three years’ experience as a program director or in a senior leadership position with no more than three years since serving in that capacity.

Nominees **should** possess:

- Knowledge of the accreditation process.

Committee seeks geographic diversity, and nominees may not be from same institution as a sitting member.

Recruitment of Review Committee... Steps



Review Committee Team



Eileen Anthony
Executive Director
312.755.5047; eanthony@acgme.org



Sandra Benitez
Associate Executive Director
312.755.5035; sbenitez@acgme.org



Betty Cervantes
Accreditation Administrator
312.755.7470; brc@acgme.org

Review Committee Team Responsibilities



Write Letters of Notification to programs on behalf of the Review Committee



Manage conflicts of interest



Provide guidance on policy and procedure



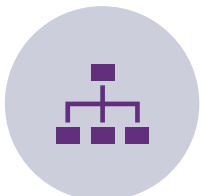
Address data needs



Record the minutes of meetings/record-keeping, which includes all accreditation actions



Document creation (*i.e., reviewer templates*)

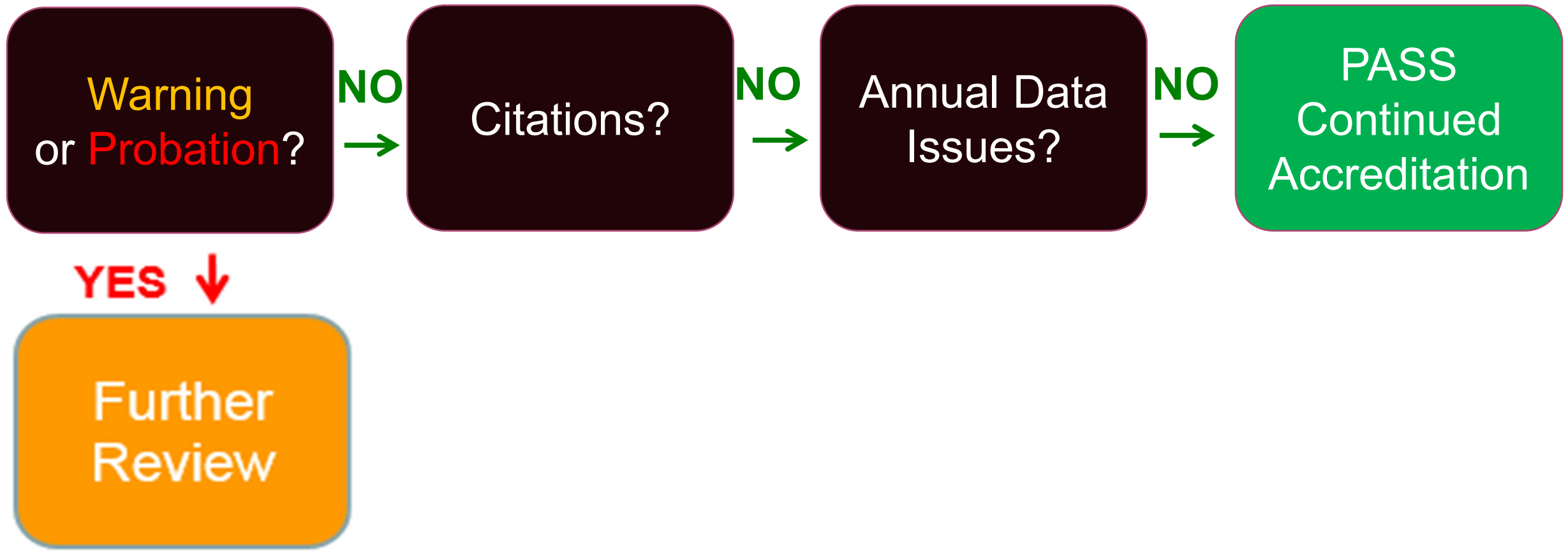


Meeting management including organizing meeting materials and activities



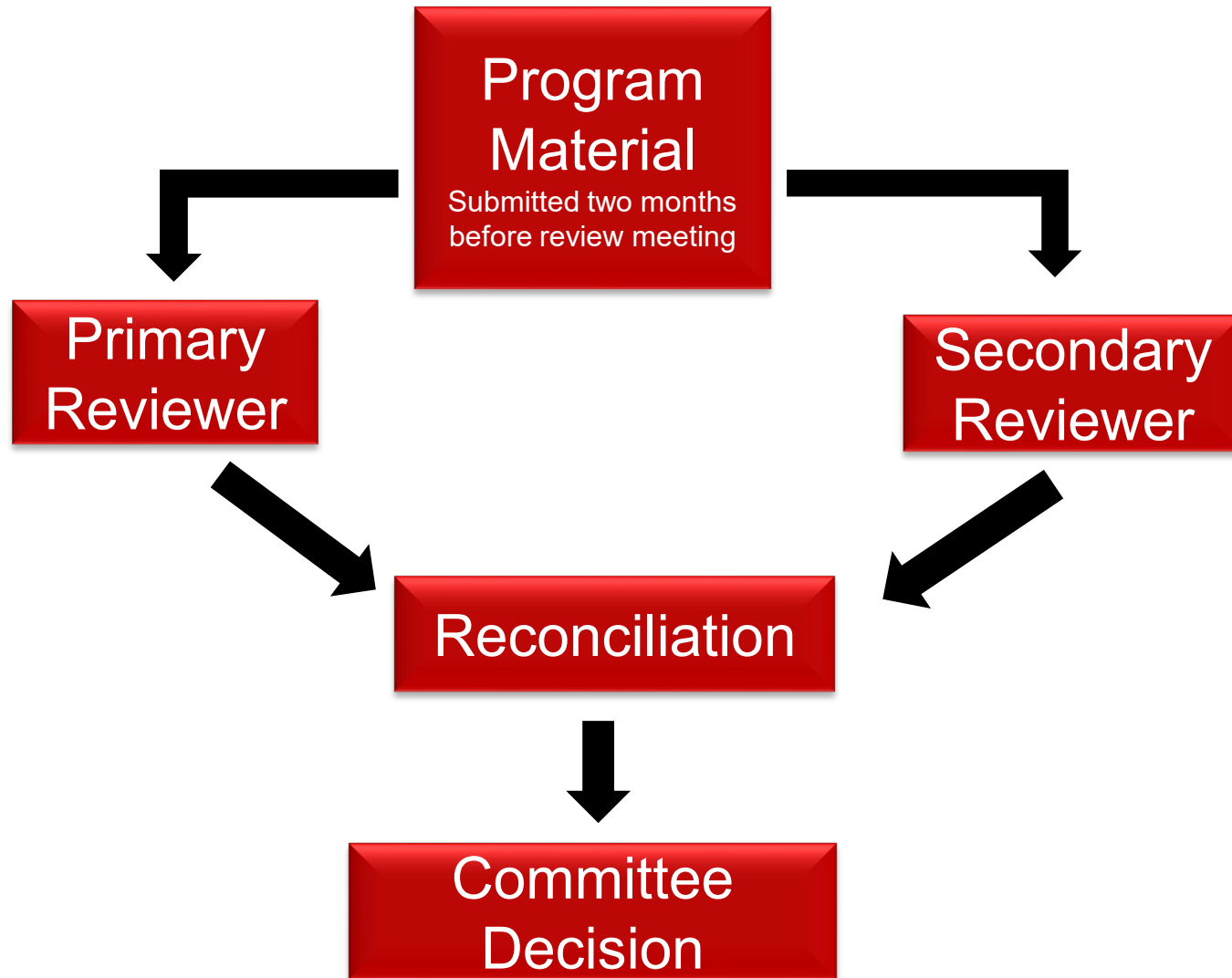
Maintenance of Review Committee membership

Annual Program Review



**At any point in the process, the Committee may request an accreditation site visit.*

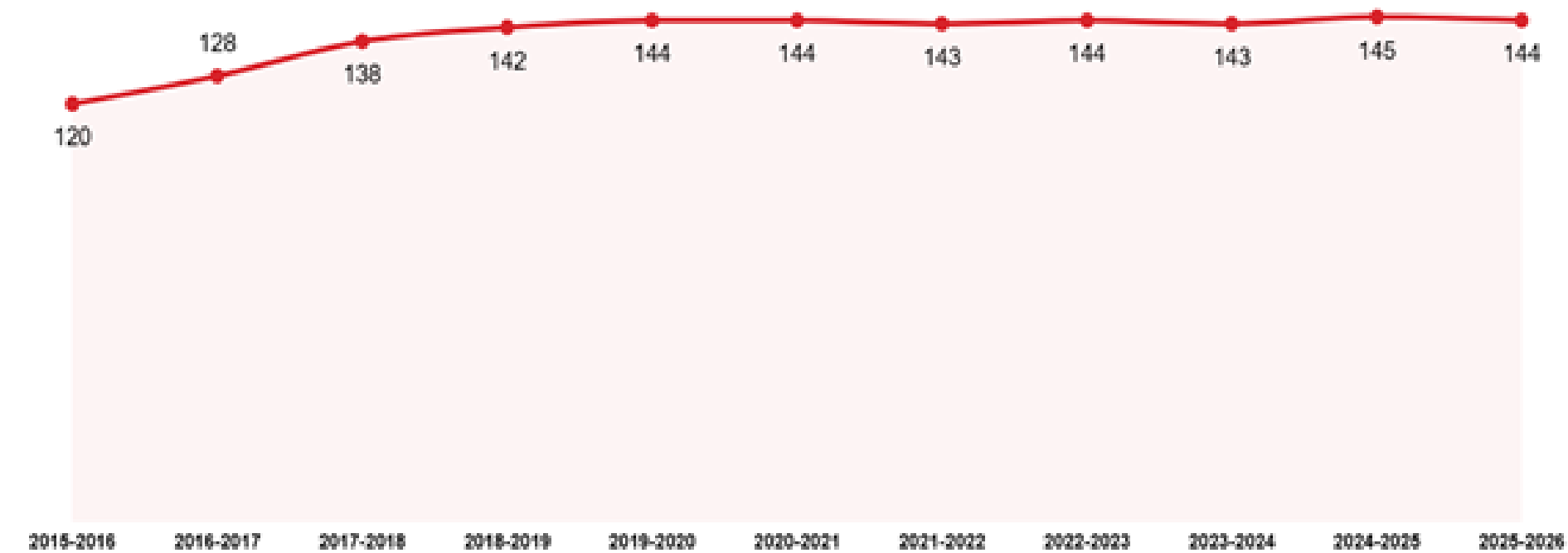
Review Process

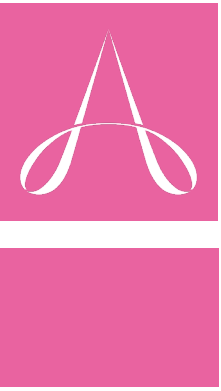


10-Year Trend of Accredited Dermatology Programs

Number of ACGME-Accredited Programs

by academic year, total programs column





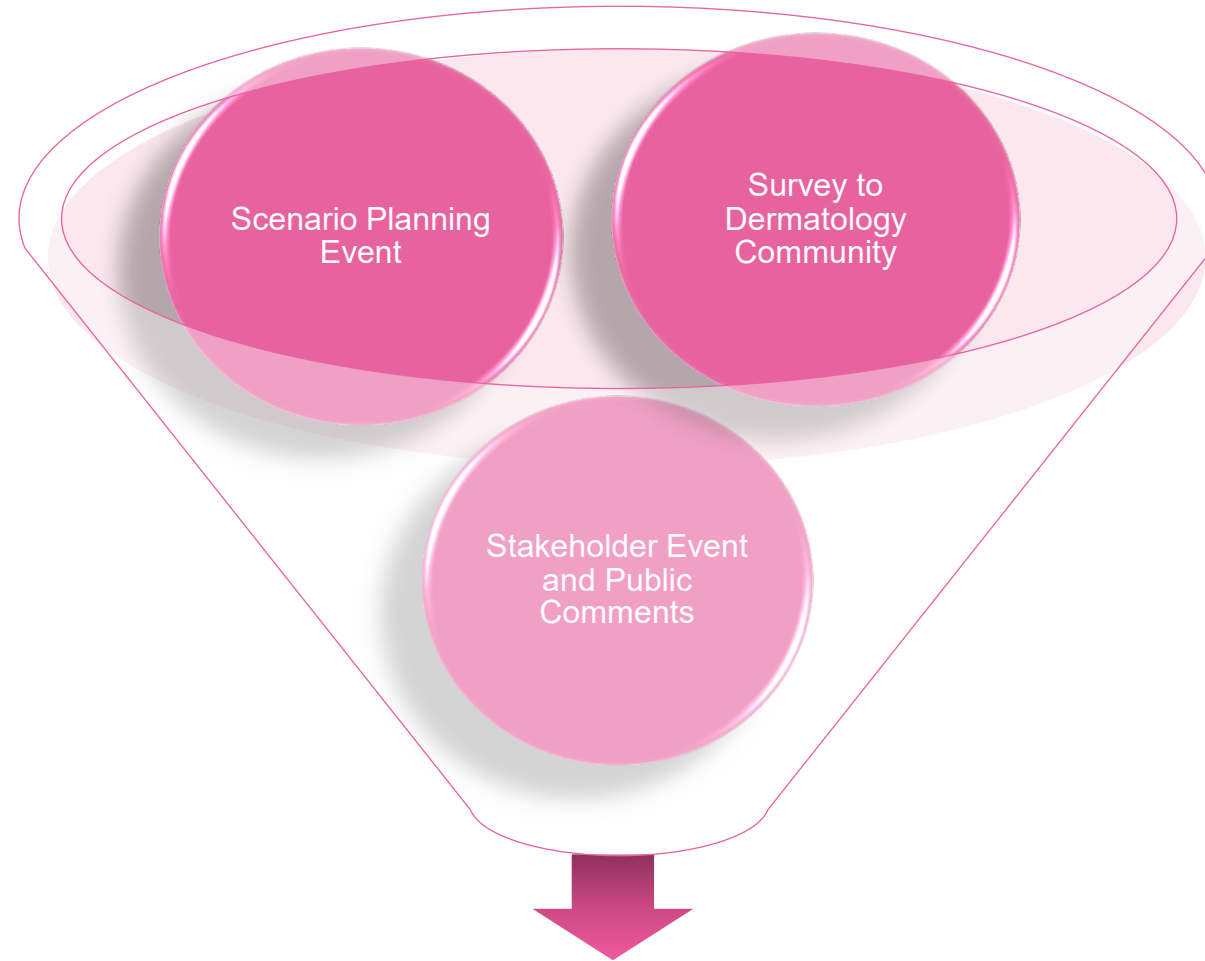
Program Requirement Major Revisions

The major revision process is required every 10 years.

Dermatology began the major revision process in May 2024.

Proposed effective date for NEW Requirements is July 2027.

Program Requirements Major Revisions



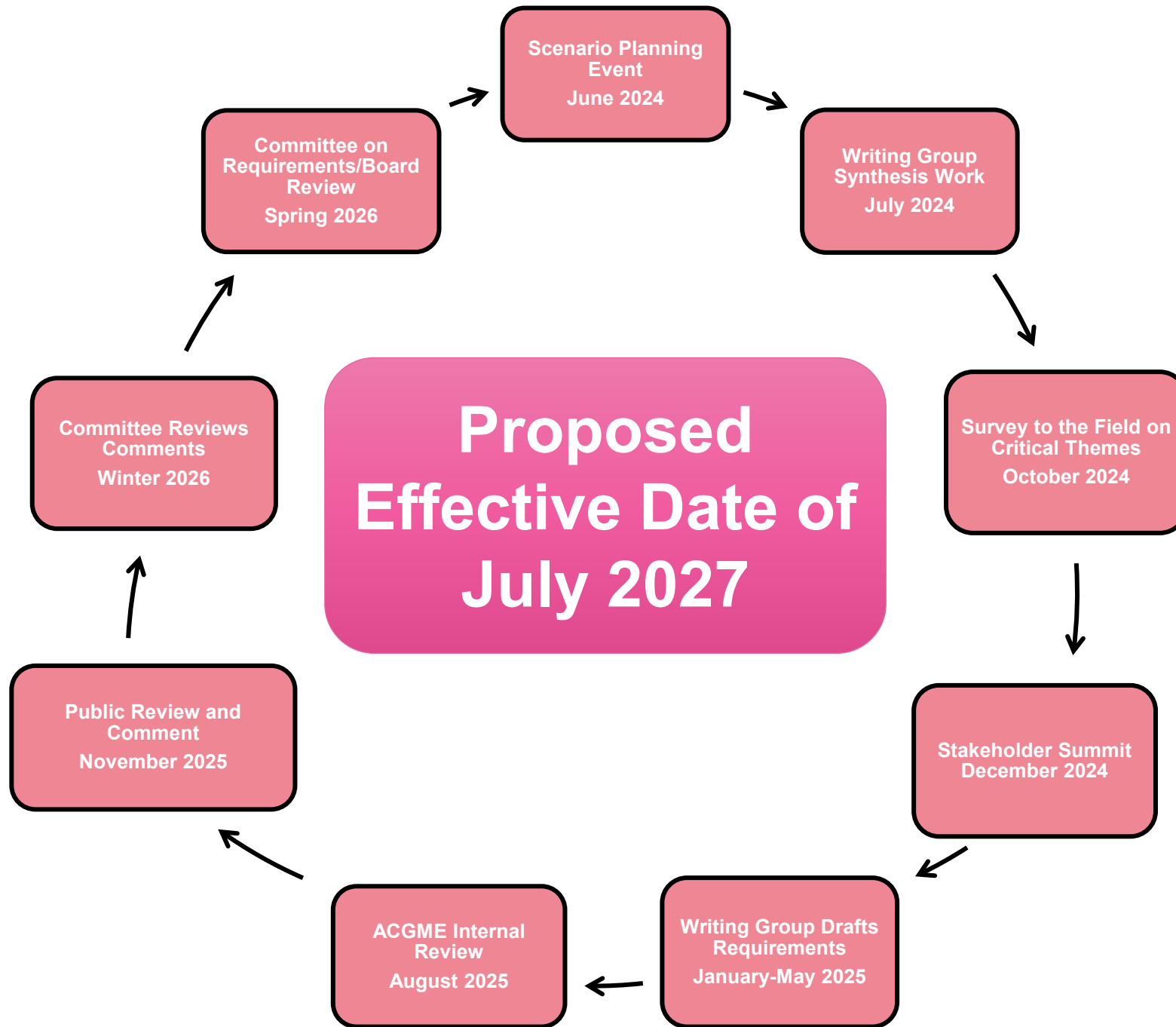
Progress to Date

- Scenario planning workshop (May 2024)
- Stakeholder interviews and literature reviews (Summer 2024)
- Literature review (August 2024)
- Definition of dermatologist and stakeholder survey (October 2024)
- Writing Group meetings and internal ACGME review (January-September 2025)
- Public review and comment (winter 2025)
- Review Committee final recommendations considering public comment (January 2026)
- ACGME Board of Directors review (June 2026)

10-Year Major Revisions to Program Requirements

Key themes for future dermatologists include:

- expertise in diagnosing and treating skin, hair, and nail conditions
- advocacy for patients; adaptability and lifelong learning
- strong communication skills
- effective use of technology
- leadership in training and collaboration with other health professionals
- teamwork to improve patient outcomes.



Case Log Revisions

- Working group composed of the Review Committee, ABD, AOA, and the Association of Professors of Dermatology.
- Revisions proposed to current minima based on national data, literature, dermatology organization recommendations.
- Survey with proposed changes sent to programs for feedback.
- The Committee reviewed feedback in January 2026, with final changes take effect with new Program Requirements in July 2027.

Case Log Revisions – Effective July 1, 2027

CASE LOG MINIMUMS
Review Committee for Dermatology
 Proposed subcommittee revisions in **RED (July 2027)**

Area	Category	Minimums	*Role(s)
Level 1: Perform	Excision - Benign or Malignant	50	Surgeon
Level 1: Perform	Repair (Closure) Simple /Intermediate/ Complex	40	Surgeon
Level 2: Observe	Mohs Micrographic Surgery	15	Surgeon + Observed
Level 2: Observe	Laser - Combined (Ablative, Non-ablative, Vascular)	10	Surgeon
Level 2: Observe	Botulinum Toxin Chemodenervation	10	Surgeon
Level 2: Observe	Soft Tissue Augmentation/Skin Fillers	5	Surgeon
Level 2: Observe	Flaps and Grafts (Split or Full)	13	Surgeon + Observed
Level 2: Observe	Nail Procedures	3	Surgeon + Observed (NO cadaver allowance)

*Role(s): Surgeon + Observe – indicates that a resident can receive credit in this category minimum by *either* performing *or* observing.]

Guidelines for Responding to Citations

- Keep an open mind when reviewing citations
- Set aside biases and assess information objectively.
- Remember, receiving a citation isn't personal; the process is impartial.
- Citations are determined by the information available to the Review Committee.
- Their decisions are guided by the documentation and evidence provided, ensuring a fair assessment.

Guidelines for Responding to Citations

Importance of Documentation

Written documentation serves as evidence that an event or action has taken place, and without it, there may be no record of occurrence. Maintaining precise and comprehensive records is critical for substantiating your position.

Strive for Objectivity in Responses

Prior to submitting responses, consider seeking review from colleagues to ensure an impartial and objective tone. Constructive peer feedback supports professionalism and clarity throughout your communications.

How to Respond to Citations

When you receive a request for information, it is essential to ensure that every part is addressed with accuracy and completeness. Follow these steps to deliver a thorough and effective response.

Provide the information requested

- If data is requested, provide the data (e.g., updated Case Logs for graduates)
- If you don't understand, call or email the Review Committee team

Thoroughly respond to each concern within the citation

- If there are multiple concerns in one citation (e.g., multiple domains of the Resident Survey cited), show how each area has been or is being resolved

Note: *Hope is not a plan, and a plan is not evidence of substantial compliance.*

How to Effectively Resolve Citations

Engagement of Residents and Faculty Members

Residents and faculty members were actively engaged in investigating the issue. Their collaboration ensured that various perspectives and experiences were considered during the inquiry process.

Identification of the Issue

The specific issue was clearly identified, providing a focused objective for the investigation and subsequent corrective actions.

Actions Implemented to Correct the Issue

A series of actions were either implemented or planned to address and correct the identified issue. These steps were designed to resolve the problem effectively and efficiently.

Monitoring and Sustaining the Improvement

Procedures were established to monitor progress and ensure that improvements are sustained over time. Ongoing evaluation will help maintain the gains achieved and identify any further areas for enhancement.

Programs on Continued Accreditation random sampling site visits

- The ACGME conducts site visits annually for programs with a Continued Accreditation status through a random sampling process.
- For the current academic year, 250 site visits were selected and will be scheduled between April and October 2026.

Academic Year	Number of Randomly Selected Site Visits	Number of Completed Site Visits	Post-Site Visit Accreditation Decisions
2023-2024	150	148*	<ul style="list-style-type: none"> • 140 Continued Accreditation • 7 Continued Accreditation with Warning • 1 Probationary Accreditation
2024-2025	200	198*	Decisions in progress
2025-2026	250	In progress	Decisions in progress

*Several programs voluntarily withdrew their accreditation after selection or were pulled for other types of site visits.

Rural Track Program Designation

Processes have been established to support accredited programs that qualify under the Centers for Medicare and Medicaid Services (CMS) definition of a “rural track.”

These processes are designed to ensure that such programs meet all necessary criteria for Rural Track Program Designation and funding.

Urban teaching hospitals can secure direct graduate medical education (DGME) and indirect medical education (IME) financing.

This can be accomplished by forming partnerships with rural hospitals and rural training sites, thereby expanding funding options and collaborative training opportunities within the scope of Rural Track Programs.

For further details or specific inquiries, contact underserved@acgme.org or call 312.755.7458.

Reformatted ACGME Requirements

- The previous roman numeral outline structure has been eliminated, making it easier to reference specific sections and requirements.
- The updated format results in fewer sub-levels under each requirement, streamlining the overall structure and helping users navigate the document more efficiently.

Update: Projected Common Program Requirement Major Revision Timeline



Update: Projected Common Program Requirement Major Revision Timeline - Fellowships



Recent Requirement Revisions

Focused Revision to Common Program Requirements

Faculty qualifications

- Removes specialty-specific language that does not allow for alternate qualifications

Resident transfers

- Removes restrictions from specialty requirements that do not allow transfers

Coming in July 2026!

Frequently Asked Questions (FAQs) integration into Requirements documents

- As part of the ACGME's Digital Transformation and following the reformatting of all Requirements documents, FAQs will be integrated into the Requirements documents.
- All common FAQs and specialty-/subspecialty-specific FAQs will be available linked directly to specific requirements, where applicable.
- Except for FAQs already undergoing revision, **the content of the FAQs is not changing**, just their integration into requirements documents for ease of access.
- Revisions were also made to Resident/Fellow Transfers and Faculty Certification sections in many Program Requirements, effective July 1, 2026.

Learn at ACGME has been redesigned!



The ACGME's distance learning platform is now easier to navigate and more beneficial for the graduate medical education (GME) community.



The ACGME's online learning management system and community is designed to provide members of the GME community and others with access to the full range of the ACGME's educational resources.



The platform includes courses, learning paths, webinars, recordings, discussion boards, and more to support the community's learning, access to information, and connection.

Improved Features

Streamlined and clear navigation menus on every page

User-friendly dashboard for tracking started/completed courses

Easier ways to share content

Ability to identify relevant content by role in GME

A free account is required to access most of the content in the platform.

Available Now

ACGME Self-Empowerment Workshop for Coordinators

Focus

- acting as a **leader** in the coordinator role
- recognizing effective **networking** practices
- overcoming challenges to **professionalism**
- distinguishing between productive and unproductive strategies for promoting your **achievements**
- effectively navigating complex **interpersonal situations**



Available Now

ACGME Program Coordinator Handbook Companion

- developing a comprehensive understanding of the coordinator role
- expanding knowledge of **accreditation processes** and **requirements to ensure compliance**
- improving skills to **support recruitment, orientation, and onboarding**, and other relevant tasks
- selecting appropriate **professional development** and **continuous growth** strategies



ACGME Website - Who Should I Contact?

Review Committee Team

- Program Requirements
- Applications
- Letters of Notification
- Complement requests
- FMP site applications

Field Activities Team

fieldrepresentatives@acgme.org

- Site visits

Accreditation Data System (ADS) Team

ADS@acgme.org (312.755.7474)

- Annual data
- Resident/Fellow and Faculty Surveys
- Milestones

Housekeeping

Session Etiquette

- Fire Marshal Code: Attendees cannot stand against the walls or block exits
- Please refrain from placing personal items on chairs next to you
- If there is time for questions, please keep questions brief to maximize participation

Main Locations

- Main Stage and Information Desk: Marriott Marquis
- Exhibit Hall: San Diego Convention Center

Emergencies

- Marriott Marquis security: Call 911 first, then call 415.531.3845
- San Diego Convention Center security: Call 619.525.5911 or ext. 5911 from wall-mount house phones
- In the event of an emergency, listen to intercom instructions
- To report an incident, visit the ACGME Information Desk to fill out an incident report.





Thank you!